

Mr & Mrs/ Mr/Mrs/Miss/Ms/Other____

Student Registration Form



School details - to be completed by the school office			
Date of admission:	Admission no:		
House:	Tutor group:		
	ion that will help us to ensure that they are cared for to the best of our n matters of concern to us, some helps us to look after your child while		
Student details — Please complete this form in full. If the space provious queries when completing the form, please contact the admissions officer.	ded is not sufficient in any section please attach a separate sheet. If you have any		
Surname:	Forename:		
Middle name(s):	_ Gender (please tick): ☐ Male ☐ Female		
Date of birth:			
Address:			
	Post code:		
Parents' details			
Please note: That being a step parent does not automatically grant parental res	ponsibility.		
Parent/carer: Title: Forename:	Parent/carer: Title: Forename:		
Surname:	Surname:		
Relationship to student (eg mother/father, stepmother/stepfather, foster mother/father, guardian):	Relationship to student (eg mother/father, stepmother/stepfather, foster mother/father, guardian):		
Address (if different from the student):	Address (if different from the student):		
Post code:	Post code:		
National Insurance Number (this enables us to check your child's eligibility for Free School Meals and Pupil Premium Funding):	National Insurance Number (this enables us to check your child's eligibility for Free School Meals and Pupil Premium Funding):		
Date of birth:	Date of birth:		
Home tel no:	Home tel no:		
Mobile tel no:	Mobile tel no:		
Work tel no:	Work tel no:		
Email:	Email:		
Do you have parental responsibility for the student?	Do you have parental responsibility for the student?		
(please tick) Yes No	(please tick)		
	-		
Correspondence – Please confirm how you would lik	e us to address letters, reports, etc.		

__Initials: ______ Surname: _

Names of sibling(s) currently at Blaise	
Name:	Tutor group:
Name:	Tutor group:
Name:	Tutor group:
Special family circumstances – in the space below, please give think the school should know. In particular it is useful for us to know:	e any information regarding the student's family circumstances that you
This information helps the school to establish whether it can apply for compliant with the Safeguarding Children in Education Act (2002).	
Is the student adopted, have they ever been a Looked After Child, or been subject to a Special Guardianship Order. If yes, please give details:	
The name and telephone number, if applicable, of any allocated social worker:	
The name and address of a non-custodial parent who wishes to receive information about the student's progress:	
Any details regarding restricted access arrangements following custody proceedings (if either parent is denied access a copy of the court papers must be attached to this form):	
Has your family ever had any other agencies working with you (such as CAMHS, the borough, school attendance, SEN)? If yes, please give details:	
Is the student a young carer, eg a member of their family has a disability or ASD? If yes, please give details:	
GP details – Please provide information regarding your child's General	Practitioner (GP)
Name of GP: Dr	
Name of surgery:	
Surgery address:	
	Post code:
Surgery telephone number:	
Emergency telephone numbers	
In the event of parent(s) being unavailable, please give details of other You should notify the contacts listed to inform them that we hold their	
Emergency contact 1	Emergency contact 2
Name: Mr/Mrs/Miss:	Name: Mr/Mrs/Miss:
Initial: Surname:	Initial:Surname:
Tel no:	Tel no:
Relationship to student:	Relationship to student:

Are there any medical condition	ns that the school sh	ould be made aware of?	
Please tick: Yes No If yes, please give details below, including details of any regular medication required:			
Ethnic background			
Asian or Asian British		Black or Black British	
Bangladeshi Chinasa		Black African Black Caribbases	
ChineseIndian		Black Caribbean Any other Black background	
Pakistani		Any other black background	
Any other Asian background		Mixed	
		White and Asian	
White		White and Black African	
White British		White and Black Caribbean	Ц
White Irish		Any other mixed background	Ш
 Gypsy Roma Traveller of Irish Heritage		Any other ethnic group	П
Any other White background		Any other ethnic group	_
I do not wish an ethnic background cate	egory to be recorded		
First language			
We are required to collect information abo	ut each student's first land	guage. This is the language to which your ch	nild was first exposed in
their early childhood and which they conti			, , , , , , , , , , , , , , , , , , ,
your child speaks English. You can ask to ch	neck the information abou	record this language below. The question is it your child's first language at any time and 20 most frequently recorded first languages	, if you wish, to have
* please indicate which form of language in	n the space provided.		
Arabic*		Lingala	
Bengali*		Kurdish	
Bulgarian		Polish	
Chinese *		Portuguese	
English		Russian	
Farsi/Persian*		Serbian/Croatian/Bosnian*	
French		Somali	
Gujarati		Tamil	
Hindi		Turkish	
Korean		Urdu	
Other (block capitals please):			
If you do not wish us to hold this data ab	oout your child please tid	ck this box $\ \Box$	
Religion			
Student's religion (block capitals please):			
If you do not wish us to hold this data abou	ut your child, please tick th	nis box 🔲	

Are either of you (student's parents) a member of the armed forces?		
Please tick: ☐ Yes ☐ No		
Is your child currently en	titled to a free school meal	
Please tick: Yes No		
Usual mode of travel		
Please tick the relevant box detaili	ing student's usual mode of travel to school. (NB Please tick only one box.)	
If the student uses more than or	ne mode of travel the longest element of the journey by distance should be recorded.	
Bus (type not known)		
Car		
Car share (with child/children)		
Car/van		
Cycle		
Dedicated school bus		
Other		
Public bus service		
Taxi		
Train		
Walk		
Previous school		
Name of school:		
Address:		
	Post code:	
Telephone no:		

Assessment and data

In line with our on-going commitment to monitor your child's learning as they progress throughout the school, we administer a number of tests on entry, the results from which are used to determine whether any further intervention is necessary to support your child's learning needs.

Further assessments may be necessary at Key Stage 4 to determine whether an application for access arrangements for examinations should be made to the exam boards. The application will be processed in line with the common standards, regulations and guidance developed for GCSE and GCE qualifications by the Joint Council for Qualifications (JCQ) and the participating awarding bodies (currently AQA, CCEA, Edexcel, OCR and WJEC). Opportunity for feedback on test results will be given to the students concerned and their parent/guardian. These measures will only be taken if it is appropriate to your child's learning needs.

Please indicate your consent for us to administer the assessment tests and to share your child's data with the appropriate bodies, by signing the declaration below. All test materials, results and individual reports are held in accordance with the Relevant Data Protection legislation. These will be held securely for a period of 25 years from the date of birth (or for 35 years in the case where a student has a statement for their educational needs), after which time they will be destroyed. We will not use the data for any other purpose without the permission of the student to whom it refers, unless authorised by law to do so. If your child is aged 13 years or over, consent needs to be given by the child not the parent/guardian (according to GDPR regulations).

-	udent (if parent/quardian).		
Name of parent/guar	dian/child (block capitals please):		
Signature of parent/g	uardian/child:	Date	:
Declaration: The pers	on who has given consent in the three sections abo	ove must complete the c	declaration below
You have the right to w	ithdraw your consent at any time by contacting the sch	ool office.	
•	es for their own journalistic purposes to local/national media)		
On the school/trust's so	ocial networking platforms (Facebook and Twitter)		
On the school/trust we	bsite		
In school/trust marketi	ng material (eg school prospectus)		
In school/trust publica	tions (eg newsletter)		
Please tick here:		YES	NO
promotional purposes,	e Greenshaw Learning Trust. The school/trust may use both within school, in school/trust publications (such years or over, consent needs to be given by the child,	as on the school/trust m	edia sites).
Photographs and	d video		
	No, I do not agree for the assessments to be adminis	stered	
Please tick here:	Yes, I agree for the assessments to be administered		
be given by the child n	ot the parent/guardian (according to GDPR regulation	ns).	

School visit consent form

I agree for my child to:

- a) Take part in school trips and other activities that take place off school premises; and
- b) To be given first aid or urgent medical treatment during any school trip of activity.

Please note the following important information before signing this form:

- The trips and activities covered by this consent include:
 - all visits (including residential trips) which take place during the holidays or a weekend
 - adventure activities at any time

 off-site sporting fixtures outside the school day. We will send you information about each trip or activity before You can, if you wish, tell us that you do not want your child to to 	·
,	ajority of off-site activities offered by Blaise High School, for example e school's curriculum and usually take place during the normal school
Please tick here: Yes, I agree	☐ No, I do not agree
Medical information Please supply details of any medical condition that your child suffer that your child should take during off-site visits.	ers from that the trip leader should be aware of and of any medication
Parent/carer's name (please use block capitals):	
Signature (please sign):	
Date:	

Blaise High School - rules for responsible ICT use

Blaise is highly committed to providing students with a quality educational experience in all areas of the curriculum, including information technology. Our investment in computer software and equipment is substantial. In order to protect this investment and provide the best education possible, all students using computers agree to the following conditions of use.

Computer rules

- I will handle all of the computer equipment carefully and responsibly.
- · I will report any damage of equipment to the teacher.
- I will not use any disks, DVDs or CDs in the school equipment without express permission of the teacher.
- I will not connect any hardware, including memory sticks, to the school equipment without the express permission of the teacher.

Internet rules

- I will only use the Internet when supervised by a teacher or adult.
- I will not enter any chat rooms.
- I will not send anyone my picture without permission from my teacher/parent/carer.
- I will not give my password to anyone else and I will always log off when I have finished using the computer.
- I will never respond to unpleasant, suggestive or bullying e-mails or information on social networks, and I will report any such images I find to my teacher.
- I will not look for bad language or distasteful images while I am online and I will report any such images I find to my teacher.
- I realise that my teacher and the Internet Service Provider will check the sites I have visited.
- I understand that I can only access sites and material relevant to my school work unless otherwise told by my teacher.
- I understand that the contents of my e-mail messages will be monitored by the school.
- I may not download software from the Internet (including screen savers, games, video clips, audio clips, and exe. files).
- I will not use e-mail to send or encourage material which is pornographic, illegal, offensive or annoying or invades another person's privacy.
- I will not engage in any activity for profit on the school equipment.
- · I will not eat or drink in ICT rooms.

Internet and email use declaration		
Student's signature:	Date:	
-	Data	
Parent/carer's signature:	Date:	

