



Curriculum Summary - Resource Base

	Year	We are learning about	A question to ask
Topic	7	Our topic this term is Chocolate. We will be learning about where and how chocolate is made and designing and making our own chocolate bar. We will also be looking at solids, liquids and gases and reversible and irreversible changes.	What colour are the flowers on cocoa trees? How are cocoa beans cooked? Give an example of a solid, liquid and gas.
	9	Our Topic this term is the UK, where we will be learning about the four different countries which make up the UK.	What is the capital of the UK? What part of England is Bristol in? Which is the smallest country in the UK?
Life Skills	10	Our topic this term is The Family. We will be learning about different family structures and issues that can affect a family.	What do you call a family structure where one parent lives alone with their child? Name one issue which might affect a family?
	11	Our Topic this term is the World of Work. We will be learning about how to create a CV and write a letter of application for a job role.	Name three important items of information to include in a CV. How should you sign off a letter if you don't know the name of the person you are writing to?
	Post 16	We are covering 3 modules: emotional well being, shopping for daily life and completing a job application	What is the difference between mental and physical well being? Can you plan and achieve a comprehensive shopping list for a family? What information is needed on an application form?
	7	In this topic we're exploring place value up to 10 and then moving on to practising and developing our addition and subtraction skills in both fluency and worded problems.	Counting objects in everyday life, how many bananas do we have here? How many cars can you see parked on the street? Adding objects together and counting them all, then taking a

Every child will climb their own personal mountain to the very best universities in the country or careers of their choosing.



Maths			couple away and recounting. How many apples and bananas are there altogether? What about when I take one away?
	9	In this topic we will be learning how to tell the time. We will be telling the time to the hour, half hour, quarter hour and at 5 minute intervals using a clock face. We will be making a clock face say a given time. We will also be sharing what time we do certain activities and what the time will be when they finish.	What is the time? What will the time be in...? What time did you brush your teeth today? What time will you brush your teeth tonight?
	10	In this topic we'll be exploring number. This will involve reviewing place value before moving onto addition and subtraction. We'll finish the term by looking at money problems and converting units.	What are there more of, apples or bananas? Is this number even or odd? Which number is bigger? Can you count all these coins? Buying items in a shop, working out change.
	11	In this topic we'll be exploring number. This will involve reviewing place value before moving onto addition and subtraction. We'll finish the term by looking at money problems and converting units.	What are there more of, apples or bananas? Is this number even or odd? Which number is bigger? Can you count all these coins? Buying items in a shop, working out change.
	Post 16	In this topic we'll begin by reviewing place value, this will lead into writing, reading and ordering both positive and negative numbers. Then students will move onto reviewing the four operations with both fluency and worded problems (addition, subtraction, division and multiplication).	Counting objects in everyday life, how many bananas do we have here? How many cars can you see parked on the street? Adding objects together and counting them all, then taking a couple away and recounting. How many apples and bananas are there altogether? What about when I take one away?
English	7	Our theme this term is Chocolate and we will be reading Charlie and the Chocolate Factory together and we will be creating descriptions for story characters and sweets, which we have invented.	Who does Charlie decide to take with him to Willy Wonka's Chocolate Factory? What are the workers in the Chocolate Factory called?
	9	The U.K. - Kensuke's Kingdom	What is a voyage? What does 'being made redundant' mean?

Every child will climb their own personal mountain to the very best universities in the country or careers of their choosing.



			<p>Who are the main characters? When did Michael disappear? Why was mother so upset at the beginning of the story?</p>
	10	Entry Level English - Speaking and Listening (1st year)	<p>What is a good speaking skill? What is a good listening skill? Who is your favourite celebrity? What questions are appropriate? What questions are inappropriate.</p>
	11	Entry Level English - Speaking and Listening (2nd year)	<p>What is a good speaking skill? What is a good listening skill? Who is your favourite celebrity? What questions are appropriate? What questions are inappropriate.</p>
	Post 16	Functional skills Introduction to Speaking, Reading and Writing.	<p>What are our basic grammar rules? Why is punctuation important? What makes a good speaker?</p>
Science	10	We are learning about the human body in this unit. The topics will include the heart, the digestive system including dissections.	<p>What is the role of the heart? Can you name 3 digestive organs and their role in digestion?</p>
	11	We are learning about Earth chemistry in this unit.	<p>What is the atmosphere of the air? How has the earth changed over time?</p>

Every child will climb their own personal mountain to the very best universities in the country or careers of their choosing.



	Post 16	We are learning about the body- the heart, the lungs, the digestive system. We will be carrying out dissections of some organs of the body	Can you name the 3 digestive organs in the body and the roles they carry out? Name the gas that we require from air and a waste gas that we breathe out?
IT	10	This Unit we will be creating our own chocolate bar wrappers on the computer. We will combine different elements such as text, images and colours to create effective chocolate bar wrappers.	What information do you <i>usually</i> see on a chocolate bar wrapper? What information do you <i>sometimes</i> see on a chocolate bar wrapper?
	11	This Unit we will be using specialist software to edit images in lots of different ways .	Other than photographs what other types of images do you see?
	Post 16	This Unit we will be looking at film posters, considering what makes them effective and then making our own.	How do film posters try to persuade people to go and watch a film?
Technology	7	In this project students are learning about the key themes and ideas of the pop art movement. Students will gain an understanding about why the Pop Art movement was important and how it made art accessible to the masses, not just to the elite. They will look at the key styles, colours and patterns and how they drew inspiration from popular culture.	What was pop art inspired by? What is popular culture?
	9	Technical drawing Students will learn how to draw using professional 3D drawing methods that are used in Engineering and Architecture. Students will learn how to draw in isometric and 2 point perspective.	What industries use 3D drawing? What tool can we use to help us draw in Isometric?
	10	Technical drawing Students will learn how to draw using professional 3D drawing methods that are used in Engineering and Architecture. Students will learn how to draw in isometric and 2 point perspective.	What industries use 3D drawing? What tool can we use to help us draw in Isometric?

Every child will climb their own personal mountain to the very best universities in the country or careers of their choosing.



Art	10	Students will be completing a coursework project based on cakes and sweets. They will be introduced to a range of drawing and recording techniques such as drawing with pencils, biro, paint and monoprints.	What can you tell me about the artist Wayne Thiebaud?
	11	Students will be completing a mini project based on natural forms. They will be looking at different ways to draw and record natural objects such as peppers , fruit and leaves. They will also respond to the work of an artist.	Why do we add different tones when we are drawing an object?
PE	7	<p>Team building. Working as part of a team, understanding others strengths and weaknesses. Supporting others.</p> <p>Volleyball. Keeping the ball in the air, concentrating on hitting the ball up, passing, selecting which shot to play, learning the volley and dig. Playing games against each other.</p> <p>Badminton. Learning how to hold the racket, hitting the shuttlecock, serving, overhead and underarm shots. Playing games against other members of the class.</p> <p>Fitness/Yoga. These lessons will happen when there is a facility clash (i.e. sports hall being used due to bad weather) in the dance studio.</p> <p>Fitness. Exercise classes - boxercise, circuit training, Joe Wicks HIIT for children</p>	<p>Can you name two shots in volleyball?</p> <p>Can you show me how to hold a racket in badminton?</p> <p>How can you tell if someone has been exercising?</p> <p>Where could you find some free videos of fitness classes?</p>
	9	<p>Team building. Working as part of a team, understanding others strengths and weaknesses. Supporting others.</p> <p>Volleyball. Keeping the ball in the air, concentrating on hitting the ball up, passing, selecting which shot to play, learning the volley and dig. Playing</p>	<p>Can you name two shots in volleyball?</p> <p>Can you show me how to hold a racket in badminton?</p> <p>How can you tell if someone has been exercising?</p>

Every child will climb their own personal mountain to the very best universities in the country or careers of their choosing.



	<p>games against each other.</p> <p>Tabletop cricket. External provider coming in to deliver table top cricket skills and rules. Class to continue as we now have tabletop cricket equipment.</p> <p>Fitness/Yoga. These lessons will happen when there is a facility clash (i.e. sports hall being used due to bad weather) in the dance studio. GPN is speaking to physio who is trained Yoga instructor to come and deliver sessions suitable for wheelchair users.</p> <p>Fitness. Exercise classes - boxercise, circuit training, Joe Wicks HIIT for children</p>	<p>Where could you find some free videos of fitness classes?</p>
<p>10</p>	<p>Team building. Working as part of a team, understanding others strengths and weaknesses. Supporting others.</p> <p>Volleyball. Keeping the ball in the air, concentrating on hitting the ball up, passing, selecting which shot to play, learning the volley and dig. Playing games against each other.</p> <p>Badminton. Learning how to hold the racket, hitting the shuttlecock, serving, overhead and underarm shots. Playing games against other members of the class.</p> <p>Fitness/Yoga. These lessons will happen when there is a facility clash (i.e. sports hall being used due to bad weather) in the dance studio. Wheelchair suitable sessions are also available.</p>	<p>Can you name two shots in volleyball?</p> <p>Can you show me how to hold a racket in badminton?</p> <p>How can you tell if someone has been exercising?</p> <p>Where could you find some free videos of fitness classes?</p>

Every child will climb their own personal mountain to the very best universities in the country or careers of their choosing.



		Fitness. Exercise classes - boxercise, circuit training, Joe Wicks HIIT for children	
11	<p>Team building. Working as part of a team, understanding others strengths and weaknesses. Supporting others.</p> <p>Volleyball. Keeping the ball in the air, concentrating on hitting the ball up, passing, selecting which shot to play, learning the volley and dig. Playing games against each other.</p> <p>Badminton. Learning how to hold the racket, hitting the shuttlecock, serving, overhead and underarm shots. Playing games against other members of the class.</p> <p>Fitness/Yoga. These lessons will happen when there is a facility clash (i.e. sports hall being used due to bad weather) in the dance studio.</p> <p>Fitness. Exercise classes - boxercise, circuit training, Joe Wicks HIIT for children</p>	<p>Can you name two shots in volleyball?</p> <p>Can you show me how to hold a racket in badminton?</p> <p>How can you tell if someone has been exercising?</p> <p>Where could you find some free videos of fitness classes?</p>	
Post 16	<p>Team building. Working as part of a team, understanding others strengths and weaknesses. Supporting others.</p> <p>Volleyball. Keeping the ball in the air, concentrating on hitting the ball up, passing, selecting which shot to play, learning the volley and dig. Playing games against each other.</p> <p>Badminton. Learning how to hold the racket, hitting the shuttlecock, serving, overhead and underarm shots. Playing games against other</p>	<p>Can you name two shots in volleyball?</p> <p>Can you show me how to hold a racket in badminton?</p> <p>How can you tell if someone has been exercising?</p> <p>Where could you find some free videos of fitness classes?</p>	

Every child will climb their own personal mountain to the very best universities in the country or careers of their choosing.



		<p>members of the class.</p> <p>Fitness/Yoga. These lessons will happen when there is a facility clash (i.e. sports hall being used due to bad weather) in the dance studio.</p> <p>Fitness. Exercise classes - boxercise, circuit training, Joe Wicks HIIT for children</p>	
Geography	11	Our topic is the Resourceful World and we will be completing our first piece of coursework on the Rainforest. We will also be learning about natural resources.	<p>Which continent is the Amazon Rainforest in?</p> <p>Name two ways in which the rainforest is helpful to humans.</p>
History	10	Students will be learning about People's Health through time. They will look at factors that have affected health and study serious epidemics and attempts to improve public health.	<p>What was life like in Medieval Britain?</p> <p>Why was the Black Death so deadly?</p>
Drama	7	Creating Drama and Melodrama: Students will learn different creative techniques to create their own theatre. They will also explore Melodrama, a style of acting where everything is exaggerated and dramatic.	<p>What is melodrama?</p> <p>What is a still image?</p>
	9	Students will explore Physical theatre, looking at how they can use their bodies to create meaningful theatre.	<p>What is physical theatre?</p> <p>What does 'movement quality' mean?</p>
	10	Students are creating their own performances in lessons, exploring the idea of 'The Black Plague' to inspire them to create their characters and plot lines.	<p>What does 'devise' mean?</p>
	11	Students are creating their own performances in lessons, exploring the idea of 'Growing Up' to inspire them to create their characters and plot lines.	<p>What does a 'coming of age story' mean?</p>

Every child will climb their own personal mountain to the very best universities in the country or careers of their choosing.



Music	7	<p>The Voice: Students will explore and develop their vocal techniques whilst learning a range of songs from varying styles and traditions.</p>	<p>How do we warm up our voices? How can I sing as part of an ensemble? What is the importance of singing in culture?</p>
	9	<p>Rhythm: Students will be developing their understanding of rhythm through exploration of traditions and cultures across the world. Students will be gaining experience of working in an ensemble.</p>	<p>What are different percussion ensembles like in different parts of the world? How can different musical parts come together in a group? How do I perform?</p>
	10	<p>Film Music: Students will understand the connection between music and film through performing and listening. Students will also begin to understand certain techniques in order to build their own compositions.</p>	<p>Why do we have music in movies? How can we create certain emotions in music?</p>
	11	<p>Rock and Pop Music: Students will explore the history of the Rock and Pop genres and develop techniques to perform on an instrument and in an ensemble. Students will be learning how to compose their own songs in this style.</p>	<p>How has Rock music developed over time? How do I write a song? What is the importance of Rock and Pop in today's society?</p>
	Post 16:	<p>Music Technology: Students will be working on developing their understanding of the impact of technology on music and gaining techniques in order to compose their own music.</p>	<p>How has technology impacted music over time? How do I compose music using a computer?</p>

Every child will climb their own personal mountain to the very best universities in the country or careers of their choosing.