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DWS/JBW  
5 March 2024

Dear Blaise Families,

Students have been working hard learning the key knowledge in their Knowledge Organisers as part of their daily Self-Quizzing homework, using the process of look, cover, write and check.

The knowledge in the Knowledge Organisers is the backbone of our curriculum. This knowledge is constantly referred to in lessons. Learning this knowledge is fundamental for our students in order to make excellent progress as they climb up their personal mountain to the very best universities in the country or careers of their choosing.

This letter explains how your child will be assessed and ranked as a result of their attainment at the end of Unit 2, in preparation for Unit 3 which begins after the Easter break in April. Assessments will be held from **Monday 11th March to Friday 22nd March.**

All questions are taken directly from the Unit 2 Knowledge Organiser. Students will have one assessment lesson per subject containing between 10 and 50 words. Students will be asked to write the correct keyword for the given definition. For Maths questions students will be asked to choose the correct answer from multiple choices.

It is vital that your child attends school for all of their assessments, just as they should do every day. If there is an unavoidable situation that means your child misses school during this period, please email [info@blaisehighschool.co.uk](mailto:info@blaisehighschool.co.uk) with the subject 'Unit 2 assessments' so we can attempt to rearrange them. We will be running daily catch-ups, but please note that there is no guarantee that absent students will be able to sit catch assessments. The best way to ensure that your child accesses all assessments and receives the highest ranking possible is by helping them to be in school on time every day.

From today, until Friday 22<sup>nd</sup> March, students can choose which subject they wish to self-quiz on each night. This is to ensure that they are fully prepared for the upcoming assessments. They should look back at all sections of the Unit 2 Knowledge Organiser in their preparation for the assessments, and should also complete additional pages of self-quizzing to ensure that they can approach their assessments with confidence. Please watch this video [here](#) which shows how to self-quiz effectively.

On Thursday, your child will receive an assessment timetable outlining when their assessments will be. You will also find a copy on our [website](#), as well as an electronic version of the Knowledge Organisers. You can find the relevant group on your child's timetable. There is a link [here](#) which includes the common FAQs regarding our assessment process.

On Thursday 28<sup>th</sup> March, your child's Unit 2 Assessment Report will be shared on the MCAS app. Your child will also receive a printed report to bring home. This will show how well your child has performed in each subject. The rank order position shows your child's position in the year group for that subject.

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For example, if they are 1/180 in English, they achieved the highest (or joint highest) percentage on their assessment in that subject.

To calculate each child's overall position, we work out the average percentage of all assessments, with English and Maths given double weighting. This mirrors how GCSE results and how a school's progress measure is calculated. We use this data to decide which class your child moves to at the start of Unit 3.

If you haven't signed up for the MCAS app, please find information [here](#) on our website. If you require further support, please email [info@blaisehighschool.co.uk](mailto:info@blaisehighschool.co.uk) with the subject 'MCAS app'.

After Easter, all students return to school on Wednesday 17<sup>th</sup> April. They will receive a new timetable with their new group and teachers. Groups are B,L,A,I,S and E.

Thank you for the guidance you give to your child every single day. All of your support makes a difference: every encouraging conversation you have with them; every time you insist they do their homework at the kitchen table so you can see that they are using look, cover, write, check correctly – all of these moments allow them to achieve the best possible set of outcomes at KS4.

Good luck to all of our students throughout the assessment window, we're excited to see what scores you can produce!

Yours faithfully,



**Mr D Williams**  
Assistant Headteacher



**Aspiration – Integrity - Pride**

