



Curriculum Summary - Resource Base

	Year	We are learning about	A question to ask
Topic	7	Holidays: focus on geography looking at holiday destinations both in the UK and around the world, we will also explore the history of holidays in the UK. We will move on to looking at electricity and using this to make things light up and move. Superheroes; focus on science, exploring how to get things to move and looking at forces. Looking at Pop Art and creating our own superhero pictures in this style.	What are the 4 countries which make up the UK? Name 2 holiday destinations in the UK? What equipment is needed to make a bulb light up? What 2 forces make something move? What force pushes against something travelling in air?
	9	Dinosaurs and extinction: types of dinosaurs and their features, tectonic plates and volcanoes and rocks and how they are formed. Future; looking at our futures and what might happen and predicting how travel, fashion etc may change over time.	What different types of dinosaurs were there? Which dinosaurs were herbivores and which were carnivores? Why does a volcano erupt? How long is a human pregnancy?
Life Skills	10	Completion of Year 10 course for submission by May 5th. The World of Work, looking at jobs and how to apply for them. Environmental Awareness. How humans harm/help the environment	Name three qualities an employer might look for in an employee. Name two ways in which humans help the environment
	11	Completion of Year 11 course for submission by May 5th. Preparing Memory Books and reflections on our time in the Resource Base. Individual AQA Skill Unit Work, with a focus on the future, such as looking at what is required to pass the driving test.	Name two elements of the practical driving test?
	Post 16	Introduction into diversity, prejudice and discrimination. We will be identifying the similarities and differences between people as well as gain	What do the words diversity, prejudice and discrimination mean?

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		an understanding of what the different terms mean and how to recognise if this behaviour is happening.	
Maths	7	Fractions: recognising a half and quarter, and when shapes are split into equal parts (like an evenly cut pizza). Understanding the meaning of numerator and denominator, being able to read and write fractions.	How many parts have I cut this sandwich into, are they equal in size? Can you cut this cake into 4 even slices?
	9	Money and time: Converting between hours and minutes, knowing the difference between am and pm and working between a 12 and 24 hour clock. Converting between pounds and pence and calculating the change that is given.	How many minutes is in 2 hours? How would you say 100 minutes in hours and minutes? How much change would I get from £1 if I spent...?
	10	Measurement: learning to use a ruler to measure in cm, mm and inches. Estimating the length of various items and comparing size (larger/smaller, taller/shorter, narrow/wide).	Which item is taller/shorter/bigger/smaller/narrow? How long do you think that item is in cm? Can you find something smaller than this item?
	11	Measurement: learning to use a ruler to measure in cm, mm and inches. Estimating the length of various items and comparing size (larger/smaller, taller/shorter, narrow/wide).	Which item is taller/shorter/bigger/smaller/narrow? How long do you think that item is in cm? Can you find something smaller than this item?
	Post 16	Measurement: learning to use a ruler to measure in cm, mm and inches. Estimating the length of various items and comparing size (larger/smaller, taller/shorter, narrow/wide).	Which item is taller/shorter/bigger/smaller/narrow? How long do you think that item is in cm? Can you find something smaller than this item?
English	7	Holidays: students will be revising the use of adjectives, similes and metaphors. They will be looking at the features of a non-chronological report and writing a review of a holiday destination.	What are the features of a non-chronological report? How is a simile different from a metaphor?
	9	Dinosaurs and Extinction: this term we will be looking at dinosaurs and extinction. Students will learn about the differences between fiction and	What is a non-fiction text? What is a fiction text?

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		non-fiction texts, understanding the key features of non-fiction texts and how to plan and write their own non-chronological report.	
	10	This term we are looking at the speaking and listening element of our Entry Level Qualification. We will look at what makes good speaking and listening and how to form an argument for a debate.	What are good speaking and listening skills? What is a fact? What is an opinion?
	11	This term we will be finalising coursework for our Entry Level qualifications and completing our reading exams.	What is a fact? What is an opinion? What features would you find in a letter? What features would you find in a newspaper?
	Post 16	Students are practising their speaking and listening skills.	What discussions have you taken part in during lessons? What makes a good question? What makes a full answer?
Science	10	Environment around us, inheritance of our features and evolution of all living things	How are our features (eye colour, hair colour) inherited from our parents? How does recycling help the planet?
	11	Electricity and magnetism	What types of electrical appliances do we have at home? What are some useful ways to use magnetism?
	Post 16	Sex education, puberty and contraception	What changes happen to the body during puberty? What controls these changes?
IT	10	Students will be using a computer to create vector images.	How are different types of images created using computers?
	11	Students will be learning how to use email software to send and receive messages, including with attachments. Students will also be finalising any coursework tasks ready for submission.	Why do we need to be careful when using email?

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	Post 16	Students will be learning how to use email software to send and receive messages, including with attachments. They will also finalise any coursework tasks ready for submission.	What are the advantages and drawbacks of using email as a way of communicating?
Catering	KS3	Students are learning to name, taste and prepare a broad range of ingredients and healthy recipes, reflecting cultural diversity. They will learn to select and use appropriate tools and equipment safely when preparing and cooking food. They will then demonstrate an increasing range of food preparation skills, e.g. accurate weighing and measuring, kneading.	What food did you cook? What ingredients did you use? How did you make sure you were safe in the cooking room?
	KS4	Students working towards the Level 1 Home Cooking Skills Course. In the first lesson each week they use a workbook to look at the recipe and ingredients, and then in the second lesson they will prepare the recipe. They will develop their ability to select and use appropriate tools and equipment safely when preparing and cooking food. They will then demonstrate an increasing range of food preparation skills, e.g. accurate weighing and measuring, kneading.	What recipe are you cooking this week? Why did you use these ingredients? How did you make sure you were safe in the cooking room?
Technology	7	Scale model of a building: students will learn about scale and practice marking up skills in order to construct a scale model of a building.	What does making a model to scale mean? If a model of a car is 1:10 scale how big will it be?
	9	Steady hand game: this project develops students' technical drawing and computer aided design skills, whilst introducing some electronics to develop and construct a simple steady hand game.	Q: How does the product you are designing in technology match the design brief you were given?
Art	10	Students will be designing and producing their final piece for their Day of the Dead project. Students will continue to develop skills in printing.	What country is famous for the Day of the Dead?

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	11	Students will be continuing to work on the theme of festivals for their GCSE exam.	What country is famous for the Day of the Dead? Can you name 3 things about the Festival?
PE	7	Students are introduced to the skills and techniques required to perform within athletics events. Students will apply their knowledge of the fundamental movement skills of throwing and catching to striking and fielding games. Students will take part in football delivered by Bristol City Community Foundation. We will be trying a new sport called Goalball.	What events are included in athletics? What fundamental movement skills are used in striking and fielding games?
	9	Students increase their speed and power to perform the skills and techniques required to compete within athletics events. Students develop their skills and tactics required to outwit opponents within striking and fielding games. Students will take part in softball cricket delivered by Gloucestershire Cricket Club. We will be trying a new sport called Goalball.	How do you increase speed or power in your technique for each athletics event? Where should you place your fielders if the batters hit the ball?
	10	Students evaluate and improve technique and tactics in order to compete within athletics events; sprinting, pacing, long jump, high jump, shot put, discus and javelin. Students evaluate and improve their skills and tactics required to outwit opponents within striking and fielding games. Students will take part in softball cricket delivered by Gloucestershire Cricket Club. We will be trying a new sport called Goalball.	How can you make your jump go further in long jump? What can a batter do to score more points?
	11	Students evaluate and improve technique and tactics in order to compete within athletics events; sprinting, pacing, long jump, high jump, shot put,	What should throwing a shot put look like? Where should you place the fielders to stop a batter from scoring a rounder?

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		<p>discus and javelin. Students evaluate and improve their skills and tactics required to outwit opponents within striking and fielding games. We will be trying a new sport called Goalball.</p>	
	Post 16	<p>Students evaluate and improve technique and tactics in order to compete within athletics events; sprinting, pacing, long jump, high jump, shot put, discus and javelin. Students evaluate and improve their skills and tactics required to outwit opponents within striking and fielding games. We will be trying a new sport called Goalball.</p>	<p>What can you say to a sprinter who needs to get a faster start? What tactics can be used to defend against a strong batter?</p>
Geography	11	<p>Topics Revision (we are sitting the exam two weeks after the start of term, so just revising for the next fortnight)</p>	<p>What is magma called once it has exited a volcano?</p>
History	10	<p>Studying a historic site - Big Pit</p>	<p>Where is Big Pit? How has Big Pit been used throughout its history?</p>
Music	7	<p>Ode to Joy - students will be working towards a group performance of Ode to Joy on a range of instruments. They have developed their instrumental skills throughout the year and will bring them together here to work on ensemble skills.</p>	<p>How can we use our instrumental skills to work together?</p>
	9	<p>Students will be exploring the piece, In the Hall of the Mountain King, to understand programme music, develop their understanding of musical elements, and work towards putting together a group performance.</p>	<p>How can I use music to tell a story?</p>
	10	<p>Students will be looking at Wagner's Ring Cycle and understanding key features of this epic piece of opera. They will learn how to play key</p>	<p>How can I remix a piece of opera?</p>

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		melodies and reimagine it using their Ableton Skills.	
	11	Students will be looking at Carmen; they will explore the story of the opera and play key melodies from the work.	How can I use my instrumental skill to perform Habanera?
	Post 16	Students will be learning popular songs and developing instrumental skills on a standard band set up, guitar, bass, piano, and drums. They will put these together as a class and work on their ensemble skills.	How can we use our instrumental skills to work together?
Drama	7	Students will rehearse practically scenes from the play Ernie's Incredible Illucinations, focusing on ensemble acting acting and energy in performance	What does Ernie illucinate?
	9	Students will learn about Verbatim theatre, and learn how to vocally copy and replicate voices to perform them	What does Verbatim mean?
	10	Students will practise their devising skills to create their own theatre based from starting points	What does 'devise' mean?
	11	Students will study the play Treasure Island, and learn about how the piece of theatre is created, and practically rehearse the scenes	What is the main character called?

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