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Headteacher: Katherine Brown

KBO/JBI  
19 March 2020

Dear Parents / Carers

I am writing to update you on our plans for the future.

Following the Prime Minister's statement yesterday, I am writing to confirm that the school will close on Friday 20<sup>th</sup> March 2020, for all students except for the children of key workers and vulnerable children. We intend to keep the school open for all students until then. I appreciate this decision will cause significant inconvenience to some of you, and I am truly sorry.

We have been planning for this possibility for some time, and I am confident that we have a strong plan in place for students to learn from home. From Monday, students will be completing their lessons through Google Classrooms and other online resources. Attached is a full explanation of the student working at home guidance.

We will continue to open the school for vulnerable children and the children of key workers. We are awaiting government guidance on this matter and will write to you again later today with further details. All other children will need to stay at home, so we ask that you do not send your child into school from Monday onwards if you do not fit into the categories described.

If your child receives Free School Meals, you will continue to receive support. We will contact you tomorrow with further details of how this will work. Please be assured that we have arranged for full coverage for every student entitled.

We are not yet sure how long we will remain closed for, and I will of course update you as soon as we have more information. In the meantime, it is essential that students work hard and complete all their online tasks, to ensure that the excellent progress they have made since September continues and they can guarantee the better chance of success that Blaise High School has always set out to give.

Finally, I want to express my huge gratitude to our school community, for the support and encouragement you have shown the school in these challenging times. We are working closely with, and supported by colleagues from across the Greenshaw Learning Trust and I would like to express my gratitude to all the staff who have gone well above and beyond the call of duty this week to show care and compassion to your children.

Yours faithfully

**Ms K Brown**  
Headteacher

### **Blaise High School: School Work from Home Model**

During the time of our school closure it is absolutely essential that students continue their school work from home. We have always guaranteed the students we serve the best chance of success and we will not let this stop during a school closure. We know that parents and students will be supportive of this.

There are 3 ways students will continue their school work from home:

1. Google Classrooms will replace lessons
2. Literacy and reading programme will continue
3. Homework routine will continue

Classroom lessons	<p>You will follow your normal timetable and complete 5 lessons on Google Classrooms per day. A reminder of your timetable is enclosed with this document.</p> <p>You will be set work from the subjects you would have had.</p> <p>The work will always include a knowledge quiz, input from the teacher and some deliberate practice.</p> <p>You will complete the work on the Google Classrooms platform or in a workbook given to you.</p> <p>Attached is resource explaining how Google Classrooms works including log on information.</p>
Literacy and reading routine	<p>Using online resources you will continue to read for the Tutor Time Reading Programme (Y7-10). Attached is a resource explaining how the TTRP will work through YouTube and Google Forms.</p> <p>You will continue to read your own reading book every day and record your page numbers in your planner. Complete reading twice per day and complete the 2 sections of your planner to show your progress</p> <p>Following from your reading, both TTRP and independent, you should continue to complete your Tier 2 and 3 language record in your planner</p>
Homework	<p>You will complete 10 self-quizzing questions in your planner each day using your Knowledge Organiser.</p> <p>You will complete your weekly set amount of Hegarty tasks including MemRi and Fix Up Five.</p> <p>Year 11 students will also complete the weekly set amount of Bedrock, Seneca and Tassomai.</p>

## **Google Classrooms: Guidance for Parents/ Carers**

Over the next few days our students will be expected to work from home. We will be using **Google Classroom** alongside their usual homework platform to ensure that this minimises the impact on their learning.

Please assist in ensuring that your child is logged on during school hours. We have arranged pupil assignments based on the lessons that pupils would usually have each day. Below is guidance that we have shared with the students in our school.

### **How to log into Google Classroom**

1. Go to [classroom.google.com](https://classroom.google.com) and click **“Go to Classroom”**
2. Enter your username and click Next. An example username would be [l9jambrose@blaisehighschool.co.uk](mailto:l9jambrose@blaisehighschool.co.uk)
3. Enter your password and click **Next**. This is the password that you use to log into computers in school.
4. If there is a welcome message, read it and click **Accept**.
5. Click **“I’m A Student”**, then click **“Get Started”**.
6. Click on the appropriate class group.

*If you cannot log into google classroom for any reason, please email [support@blaisehighschool.co.uk](mailto:support@blaisehighschool.co.uk)*

### **How to check your assignments**

Assignments are tasks that your teacher has set. An assignment could be a quiz, a comprehension task, watching a video, or even answering exam questions. You can see a list of all your work on the **Your work** page. To check your assignments, complete the following steps:-

1. Click the on the relevant class
2. Click on **Classwork**
3. Click on **View Your Work**.
4. To see attachments, comments, or additional details for an assignment or question, click the title of the work and then **View details**.

Your teacher will be available during school hours through email- please contact them if you have any questions.

### **How to send your work to your teacher.**

Most of the assignments that your teachers set will be able to be completed online and emailed to them.

However, you may be required to send photos of your work to your teacher. You can take a photo using a device such as a phone. If the photos are too big to send, please use a photo to pdf converter app such as *Scanbot*.

### **Using the Google Classroom App.**

Google classrooms also has a mobile app for Android and IOS. Students can open their assignments and work on them right from their mobile phone or device. Students and teachers receive notifications when they have new content in Classroom, so they are always up to date. Some pupils find this easier than the desktop version.

## Guidance for Tutor Time Reading Programme For Parents/Students

We are pleased to be continuing Tutor Time Reading every morning while students are not in school. Every morning\*, we will release a new video on our playlists for Years 7-10, for students to continue reading a new text. Students across all our schools will read the same book (watch the same video) for 15 minutes a day. The relevant playlists are below. Once students have watched the video each morning, they will follow the steps below to answer 10 questions about the text they've heard that day.

\*Videos will be released by 8.30am every morning.

### Year 7 playlist (The House with Chicken Legs, Sophie Anderson)

[https://www.youtube.com/playlist?list=PLfWw\\_AneGN0yuTC75X7vLcDwX0lBqKhwW](https://www.youtube.com/playlist?list=PLfWw_AneGN0yuTC75X7vLcDwX0lBqKhwW)

### Year 8 playlist (The Fastest Boy in the World, Elizabeth Laird)

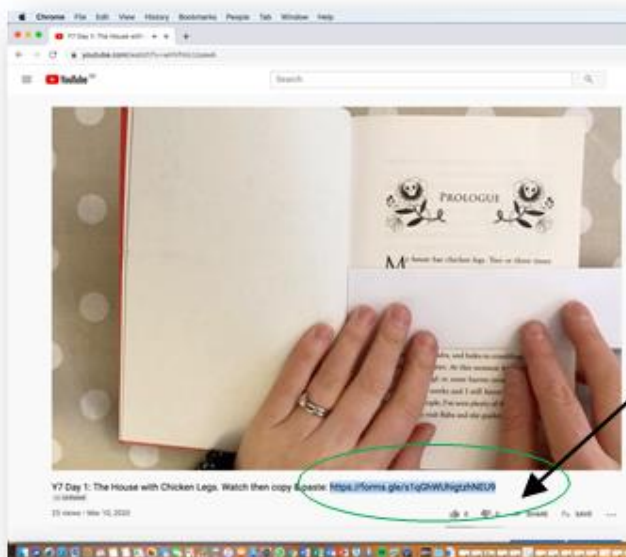
[https://www.youtube.com/playlist?list=PLfWw\\_AneGN0zE5pDLS4SmlPNROBCEP\\_OW](https://www.youtube.com/playlist?list=PLfWw_AneGN0zE5pDLS4SmlPNROBCEP_OW)

### Year 9 playlist (The Middle of Nowhere, Geraldine McCaughrean)

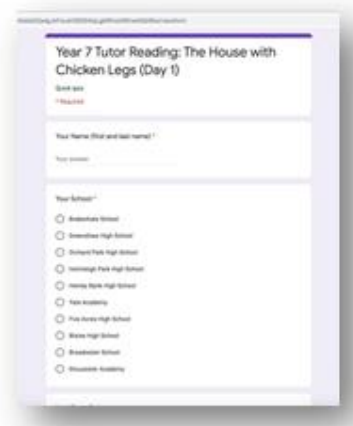
[https://www.youtube.com/playlist?list=PLfWw\\_AneGN0zwPv\\_-HAYMHI SjjHEyTyvH](https://www.youtube.com/playlist?list=PLfWw_AneGN0zwPv_-HAYMHI SjjHEyTyvH)

### Year 10 playlist (Orange Boy, Patrice Lawrence)

[https://www.youtube.com/playlist?list=PLfWw\\_AneGN0y6LHaXUcsvgKtIEBcMrpmQ](https://www.youtube.com/playlist?list=PLfWw_AneGN0y6LHaXUcsvgKtIEBcMrpmQ)



Once the video has been watched, students copy the link beneath the video and paste in address bar, to answer 10 questions about what they have read.

A screenshot of a Google Forms survey. The title is 'Year 7 Tutor Reading: The House with Chicken Legs (Day 1)'. The form has three sections: 'Your Name (First and last name)', 'Your address', and 'Your School'. Under 'Your School', there is a list of schools with radio buttons next to each name:  Ambleside School,  Greenfield High School,  Orchard Park High School,  Kingsley Park High School,  Kingsley Park High School,  Park Academy,  Pine Grove High School,  Stone High School,  The Grange School, and  The Grange School.

### Steps for students:

1. Copy the relevant link above – for the correct year group.
2. Paste the link into the internet address bar.
3. Watch the video.
4. After watching, copy the link in the title of the video (or also listed in description below).
5. Paste into the internet address bar.
6. Answer 10 questions.
7. Repeat daily.

Blaise High School staff email addresses				
	Surname	Staff Code	Department	Email
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Our values of Ambition, Inclusion and Collaboration ensure students are equipped with a Growth Mind-Set and can meet our mission of Social Justice.

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