



Blaise High School
Station Road
Henbury
Bristol
BS10 7QH

NNO/JBW
13 May 2024

Dear Blaise Families,

I am writing to you to update everyone on the actions that we have taken since the Ofsted inspection earlier this academic year. We were very pleased that Ofsted recognised that the school was good in every category, and have been working hard to implement the feedback to further improve the school. I have summarised our actions thus far in the table below.

Feedback	Action
Pupils behave well around the school site. They develop positive relationships with each other and with staff. However, some pupils are not clear why these expectations are important	We have built our character curriculum around clearly articulating to students and parents the reasons behind our routines and how they will support children to develop now and in the future.
Teachers check what pupils remember. They correct pupils' errors and misconceptions. However, pupils have few opportunities to discuss the subject matter, which limits their opportunity to explain their learning.	We have introduced turn and talk and call and response into all lessons in the school. This gives children structured opportunities to discuss their learning and develop their confidence in speaking. Next year we will work more on how children engage in more extended discussion and debate in lessons where appropriate.
Leaders have established effective support for pupils to enable them to reflect on their behaviour when it falls below the school's expectations This has helped most pupils to learn well in the classroom. However, some pupils do not understand why the rules are important to improve behaviour. Consequently, a minority have not yet developed a secure understanding of how to behave appropriately.	We have developed a bespoke, targeted behaviour support intervention. This enables highly trained, expert staff, to work with children and families in ensuring that all children can both meet and understand the expectations of the school.

Nat Nabarro, Headteacher

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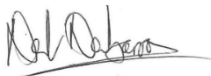
<p>There is variability in the effectiveness of the PSHE programme across the school. Some pupils have a limited understanding of healthy relationships, consent and sex education. Although pupils learn about different views and opinions, they do not all have opportunities to discuss and debate ideas.</p>	<p>Next academic year, our aim is that KS3 children will have an additional PSHE lesson every fortnight. This will ensure that all of our children receive the right PSHE education and are able to discuss and debate the taught content in a safe environment.</p>
<p>The school has a clear vision, which is shared with staff, parents and pupils. However, some parents have negative views about their child's experiences of school. Leaders acknowledge that they have not communicated their vision effectively to some parents and carers.</p>	<p>We have engaged an expert group in developing community relationships. These professionals are currently working with the leadership team of the school, and gathering feedback from parents in the community with the aim of continuing to develop the relationship between the school and the community for the good of the children. I will write again to the community regarding this at the end of this academic year</p>

We are committed to ensuring that this school continues to improve and becomes one of the very best schools in the country. We are very proud of the school and the community and as ever welcome feedback at any point. The school's grading this year is an important landmark in our journey of improvement.

If you would like to discuss any of the above in person, please do get in touch with the school.

Thank you.

Yours faithfully,



Mr N Nabarro
Headteacher

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