



Blaise High School: Newsletter

Week 1/2

2

Week # of unit

5

Week # of the year

20

Highlights

Blaise has demonstrated a very successful start to the football season over the past few weeks. This week all of our teams played Oasis Brightstowe and every team came away with a win! This is a fantastic achievement. Standout results included the U14 girls winning 7-1 and the Year 7 boys winning 6-1.

These performances reflect our students' aspiration to keep improving and the pride they take in representing Blaise. They continue to show great integrity in the way they play and support one another.

We're now looking ahead to our next matches against St Bede's Catholic College, as we aim to progress to the next round of the pool. Well done to all players involved!



Feedback

*We will always meet any parent that would like to meet. If you would like to meet with a member of the senior team to discuss concerns or any feedback, please email bristowj@blaisehighschool.co.uk
Please find a video summary of this newsletter [here](#)*



Blaise High School

Student Leadership

Projects:

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|-------------------|----------------|--|------------|
| Mini whiteboard cleaning and Shoe shine | Toilet monitoring | Student survey | Student voice, staff gratitude and tutor litter pick | Fun Friday |
| Thought of the day | | | | |



Our fantastic Student Leadership Team work really hard on the projects shown in the table above. These projects are solely run by the students and take place every during lunchtime. We also run projects that involve our KS3 character representatives. They work closely with the student leaders to raise ideas, enhance communication across the school and help with the lunchtime projects.

Find out more regarding upcoming events on our [website](#)

ASPIRATION | INTEGRITY | PRIDE



Blaise High School

Fun Friday



FUN FRIDAY
Care + Kindness Cards!

Date: Friday 13th February
Location: Sports Hall
Time: 13:35

End your mental health week by writing a thoughtful card to a friend!
Proven boost to your own mental health!
#sharethelove

Aspiration - Integrity - Pride

EPITHELIUM LEARNING HUB

The poster features a yellow star with a rainbow trail, a hand drawing a pink heart with an arrow, a head silhouette with colorful dots, and several completed cards. Logos for the school and Epithelium Learning Hub are present.

Winners

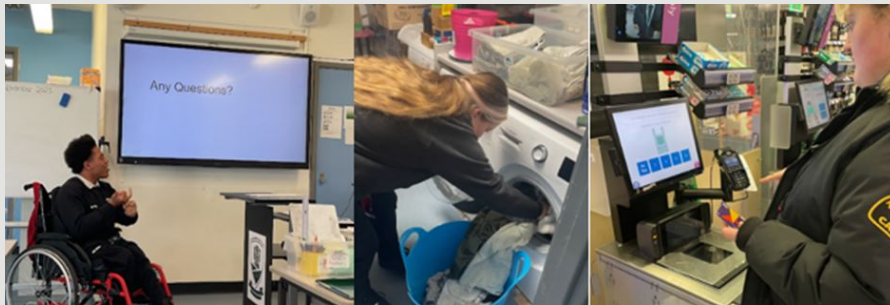
The Students with the most green points in the school

| Year to Date | | |
|--------------|-------------------|--------------|
| Year Group | Student | Points Total |
| 7 | Jhamal Nelson | 1742 |
| 8 | Antonio Kuruvilla | 1728 |
| 9 | Haddy Sanyang | 2195 |
| 10 | Bella Lawrence | 1476 |
| 11 | Danica James | 1537 |
| Post 16 | Jessica McLintock | 763 |

Blaise High School

Resource Base Update

This term we have had a number of events and visits to enhance what students are learning in their regular lessons. Post 16 have been continuing with 'Life Skills' sessions in preparation for adulthood.



Year 8 have been working on origami skills.




Here we have some of the dioramas created by our Year 9 students following their study of plays in English.



Free School Meals

You can find our more information about free school meals and how to apply on our school [here](#)

Did you know?  The application process is quick, easy, and secure. We use an online system to ensure your details are protected.

Blaise High School

Fixtures - Boys

| <u>Year</u> | <u>Date</u> | <u>Fixture</u> | <u>Home/Away</u> | <u>Supporters able to watch</u> |
|-------------|-------------|---------------------|------------------|---------------------------------|
| 9 | 9/2/26 | Football v St Bedes | Away | Yes |
| 10 | 11/2/26 | Football v St Bedes | Away | Yes |
| 7 | 12/2/26 | Football v St Bedes | Away | Yes |
| 8 | 12/2/26 | Football v St Bedes | Away | Yes |

Fixtures - Girls

| <u>Year</u> | <u>Date</u> | <u>Fixture</u> | <u>Home/Away</u> | <u>Supporters able to watch</u> |
|-------------|-------------|---------------------|------------------|---------------------------------|
| U12s | 10/2/26 | Football v St Bedes | Away | Yes |
| U14s | 10/2/26 | Football v St Bedes | Away | Yes |



Blaise High School

Parent Place

Keeping children safe online is one of the most important things we can do together — at home and at school. Online spaces offer amazing opportunities for learning, creativity and connection, but they can also expose young people to confusing, harmful, or inappropriate content. As part of our ongoing commitment to safeguarding, we want to share guidance and trusted resources to help you support your child online.

With content continually changing there are many areas of online safety that are having a huge impact currently within the UK. One of the most recent concerns that has been raised nationally is one known as MAP. Children may come across references to adults who identify themselves using terms such as *MAP* (Minor Attracted Person). While some online discussions attempt to frame this language as neutral or academic, it is important to be clear that any sexual interest in children is harmful and illegal, and children should never be exposed to conversations, content, or individuals of this nature.

You may also hear your child refer to “Italian brainrot” — a term used to describe fast-paced, surreal, repetitive, or nonsensical videos and memes, often designed to maximise attention and engagement.

While much of this content may seem funny, it can: Encourage excessive screen time, reduce attention span and emotional regulation. occasionally include inappropriate language, stereotypes, or hidden adult themes

Such content for both MAP and Italian brainrot may appear:

- On social media platforms
- In comment sections
- Within gaming chats or private messages
- Through shared videos or memes

We encourage parents/carers to:

- Remind children never to engage in private conversations with strangers online
- Reinforce that they are not in trouble if they see something upsetting and tell a trusted adult
- Use parental controls and privacy settings where available

If your child ever reports feeling uncomfortable, confused, or pressured online, please take this seriously and seek support.

Practical Ways to Support Your Child Online

- ✓ Keep communication open - Ask about the apps and games they use and what they like about them. Be curious instead of reactive — this encourages trust.
- ✓ Use parental controls and privacy settings - Most platforms and devices offer tools to help you set boundaries — from age-appropriate filters to screen time limits.
- ✓ Help them recognise risk and report it - Show them how to flag content, block accounts, and talk to you if something doesn't feel right.

If you want any further advice on any of the above please get in touch with our safeguarding team via safeguarding@blaisehighschool.co.uk