



The Blaise Buzz

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WELCOME TO OUR FIRST EDITION!



Blaise High School

GOSSIP COLUMN

Expect the Unexpected

Hey Blaise High School, welcome to my first ever news column. I'm here to give you the scoop of the week, -the daily buzz if you like!

This week we're talking about a teacher and I'm not going to name names... but I'll give you a hint; it's someone in the PE department. Lets just say that their start at blaise was a bit rough!

This Arsenal fan was pooped on by one of our many seagull friends during line up, as well as being called 45 years old! Some may say that it's karma for supporting Arsenal but i say it maybe staying up late to watch football games is aging this person or perhaps it's watching too many Disney movies (which is this persons "guilty pleasure"). Moving on, this Arsenal "fan" as well as P.E teacher is embarrassed by the fact they didn't know you can take the goal kick from the top of the box until recently...

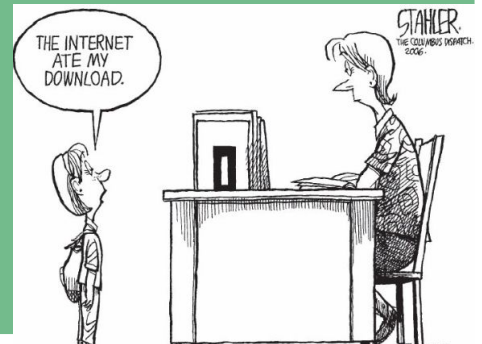
Questionable right?!

(But if you see them don't mention it). So, as you can see, "expect the unexpected" is a perfect title not just for this unfortunate turn of events but also for the knowledge a certain PE teacher has, or doesn't have, should i say?

Come back next week for more like this. Toodles !

XO,

Creative Corlie



Editor's Letter - My homework ate my Dog

If you're reading this, it means we finally figured out how to use the printer (or the website link actually worked)—and that the first-ever edition of the **Blaise Bulletin** is officially in your hands! Hey everyone, I'm your editor, and on behalf of the whole team, I am beyond excited to welcome you to our very first outing. **So, what is the Blaise Buzz?** Think of it as your survival guide, your soapbox, and your community hub. We're here to capture the chaos, the wins, and everything in between. This paper belongs to **you**, so if you have a story to tell, a hot take to share, or even just some cool art, our door is always open.

Grab a copy, settle in, and let us know what you think. Since we're just getting started, your opinions will really help shape our future editions, and we're so glad you're along for the ride!

Find out more regarding upcoming events on our [website](#)

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Blaise High School

BLAISE GREEN

At Blaise High School

We believe that Blaise High School should feel more like home and by doing this together as a team we can make our environment cleaner and more comfortable for our time at Blaise and for anyone who joins us or even just visits..

We believe that we should do more to help our environment.

Alright, we know that this isn't gonna change the world all in one go, but if we at least keep our school clean and keep outside of the school clean as well (after school !) we can improve our community, and that will make life nicer for all of us. Also when you help with environmental activities e.g litter picking you are guaranteed to earn one OR MORE! Signatures or green points.

Of course we all know that this leads to the Rewards Experiences like the **BRONZE** , **SILVER** and **GOLD** rewards!

Anyway if you have any ideas for keeping our community clean, environmentally friendly or in any way making it a better place please join the Eco team by speaking to Mr Mazas, Aaron, or Oliver!

Thank you!



(Written by Aaron Jijo & Oliver Patman)

ECOLOGY, SUSTAINABILITY & ENVIRONMENTAL

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ARTS HIGHLIGHTS

Inspiring Art-icles

How would you go from battling cancer to teaching young pupils art?

Believe it or not, one of the art teachers in this school suffered long years battling against cancer. They would spend time with the art therapist doing multiple drawings and expressing their emotions, and this inspired them to start teaching art at Blaise High School. They found their passion in helping young minds find their own creativity and bring it to life.

This is an interesting and uplifting story of how the joy in art leads them to help children find their own artistic voice.

In this school we learn about multiple different artists and their value. For example, in year 7 we are currently viewing Hundertwasser who is an Austrian visual artist and architect known for paintings characterized by colorful and ornamental shapes.



Blaise High School

ARTS HIGHLIGHTS

Inspiring Art-icles

How would you go from battling cancer to teaching young pupils art?

In year 8 we would be looking through German expressionism which is an early 20th century 'avant-garde' movement; year 9 is viewing pop art and expressing their emotions through different shapes and colours; whilst year 10 is observing a famous artist (Ian Murphy) who expresses himself in powerful, tonal drawings and mixed media oil paintings of architectural places.

For year 11 we are making our own ideas as art exams are around the corner, it also helps Year 11s convey feelings through painting.

Art teachers at Blaise (and this one in particular) enjoy the Experience of teaching young people how to share in their passion for beauty and meaning. They love helping young pupils show themselves through different mixed media and overall teachers recommend to younger generations to convey emotions through art that can help them to reveal their true selves.

What about you?



Blaise High School

ARTS HIGHLIGHTS

Masters of the Canvas

Written by Bella

Welcome to the article which highlights the art work done by exceptional students. Mr Bennett and Mrs Adams have noticed how hard you amazing people have been working and want you to know that they are proud of you. It was very hard for them to pick only a few people from each year group since there are so many talented students to pick from due to their excellent skills in the many areas of Art.

However, after a hard think, they have come up with names to take the title “Masters of the Canvas” so without further ado, let's reveal the students!

Year 7

- Tina for her great control and technique.
- Barbara for her beautiful realistic drawings and completing extra sketches of objects to show every week.

Year 8

- Raphael for his great range of drawing skills and always picking up hints and tips to improve.
- Freya for her full range of skills and her recent portrait in class which is very detailed and beautiful.

Blaise High School

ARTS HIGHLIGHTS

Year 9

- Haddy for her amazing skills at drawing and her attention to detail which makes her work always accurate.
- Johan for his beautiful and accurate tonal drawings using a pencil.

Year 10

- Elizabeth for her absolutely beautiful drawings which demonstrates her exceptional talent.
- Albie for his amazing drawing skills which has made him develop his own style.
- Bella for her fantastic range of materials. Particularly her skill with oil pastels.

Year 11

- Ivy for her incredible hard work to complete a coursework portfolio which contains stunning work.

Well done to all these students who have worked extremely hard. Your art teachers are very proud of you!

If your name hasn't appeared in your year group section that doesn't mean that your work isn't good. There were so many students who could have been chosen. There's always next time. Who knows your name might appear but for now well done to the people who have been mentioned. You truly deserve it!

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ARTS HIGHLIGHTS

The secret to drawing faces

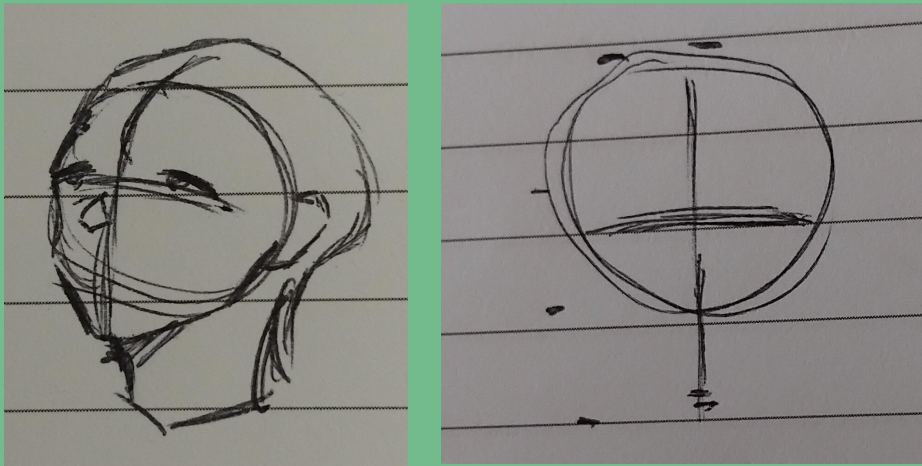
For all you budding artists, this is a guide of useful tips on drawing anime style faces.

Faces and anatomy are probably among the most difficult things to draw, if you only really do drawing as a hobby or if you take art as a subject this article will be a great help to help progress your skills.

Different people have different opinions on how to draw faces, and there is no definite right answer. So after asking around, here is some GCSE Art advice and sketches from a talented yet anonymous student to help you through the basics.

If you want to draw a proportionate anime character the first step is generally a circle. Try to make it as even as possible because this is your base for the whole face.

After this you will need to decide what direction you want the face to be looking in. I recommend for your first attempt, just try it with the face forward and work from there. This is important because you need to draw a line through where the centre of the head will be, following the curve of the head to slightly below the edge of the circle.



(Pro tip: remember “the skull is BIG” and “people forget the back of the head when they are drawing”)

Once you've done this draw another line, horizontally, across the face towards the lower end of the circle, this is where the eyes will be. It is very tempting to draw the eyes higher up on the head, but this will lead to the forehead being too small and the face looking disproportionate.

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ARTS HIGHLIGHTS

The next steps are the actual facial features

Firstly there are the eyes. The top of the eyes should in line with the horizontal line you just drew. "Do the eyes both at a time", in order to keep them in proportion. For example, top eye curve first, then bottom, then pupil.

There are a lot of ways to do noses in manga, you could just use a short line between the eyes and down no further than the bottom of the starting guide circle you drew initially. Liela says however that she prefers to just draw a small highlight where the base of the nose would be.

Lastly for the mouth all you need is a single line, try to keep it short, you can curve it slightly for smiles or frowns and a simple triangle ish shape for an open mouth along with a dropped jawline.

If you have followed all these steps you will have a proportioned, well drawn anime face. If you don't get it first time just give it another go, it takes time to improve your art skills but it's always rewarding to see your finished drawing.



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Teacher #1:

(Hint: teacher no.1 is very artsy...)

*This teacher's favourite song of all time is *"Once in a lifetime"* by the *Talking heads*.

*If they had a superpower it'd be the ability to fly!

*A favourite character from a film is *Brody* from *"JAWS"*

*The best time of the year for them is Christmas!

*Favourite animal is a shark

*When they used to be in school they loved English and graphic design.

MR OR MYSTERY?



Teacher #2:

(Hint: teacher no.2 tells not so funny jokes..)

*This teacher's favourite song of all time is *"Reeling in the years"* by *Steely Dan*.

*If they had a superpower it'd be to be able to fly!

*A favourite character from a film is *Orlando* from *"Lord of the Rings"*

*The best time of the year for them is the summer holidays!

*Favourite animal is a Frog

*When they used to be in school they loved P.E.

MS OR MYSTERY?

Do you know who our mystery teachers are? *Answers in the next edition.

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Blaise High School

ENRICHMENT HIGHLIGHTS

Club of the Week is Choir!

The club once known for its glorious voices and pizzazz was the Choir Club! This enrichment club had certainly been the talk of the school, and here was some of the key information about this much-loved activity.

The Choir Club ran every Wednesday after school in Y03 and was led by our fantastic drama teacher, Miss Collings, alongside music teacher Mr Goodway. They were incredibly friendly and welcomed students of all ages.

The club also participated in concerts, where members sang alongside other schools and went on trips. Not long ago, on the 15th of December, a concert was held where the Blaise High School choir performed a variety of winter-themed songs for the chilly season (For example, 'A little love' by Celeste'). There were many different GLT schools that participated and sang absolutely beautifully as well! It was an exhausting but exciting night.

Many students joined the club to improve their confidence and develop their voices. Choir Club was a place where friends gathered and new friendships were formed. One student shared, "It made me feel like I was part of a family," while another said, "It allowed me to truly express my passion for singing." Overall, it was a place where students could relax and sing to their heart's content with the songs provided.



To end on a lovely note, for anyone who had a passion for singing, Choir Club had once been the perfect place to share it. It had welcomed students with open arms and given them the opportunity to raise their voices together in song.

Feedback

We welcome feedback at any point, please email mzasj@blaisehighschool.co.uk

Blaise High School

ENRICHMENT HIGHLIGHTS

IS IT BLAISE'S MOST INCLUSIVE CLUB?

Languages and Cultures club is Blaise's most informative and inclusive club, with all sorts of cultures being represented, such as Nordic culture, for instance, and languages being taught along the way, including sign language, which is a very useful skill to have!

Anyone is welcome to come along and learn something new, and even request their own culture or language to be taught! Students who attend Languages and Cultures club have told us that it is "Fun and Interesting", that it "Doesn't feel like a lesson, more like an exciting activity" and that you can, "Learn about different cultures you wouldn't have been able to otherwise." When asked what inspired her to create this informative club, Miss Brownless told us about how you "Don't get the chance to learn about the cultures and history of countries in lessons." and that everyone in the club is, "very open-minded".



Languages and Cultures club is every Wednesday lunchtime in R21. If you aren't able to make it every week, that is okay as you are allowed to come whenever you want. If you weren't able to sign up in the Enrichment Fair, you can still join by just showing up! If you are interested, turn up to the club, and if you have any questions, find Miss Brownless or Mr Hunter and ask them. They will be happy to answer anything! We hope to see you there!

N.B. There is also a Japanese Club but spaces are reserved for students in the Resource Base.

Feedback

We welcome feedback at any point, please email mzasj@blaisehighschool.co.uk

Blaise High School

The Many Faces of Success

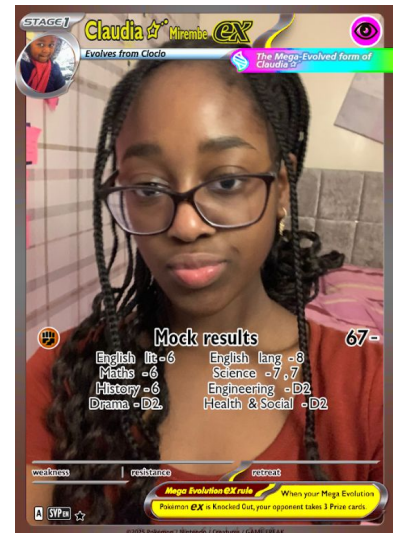
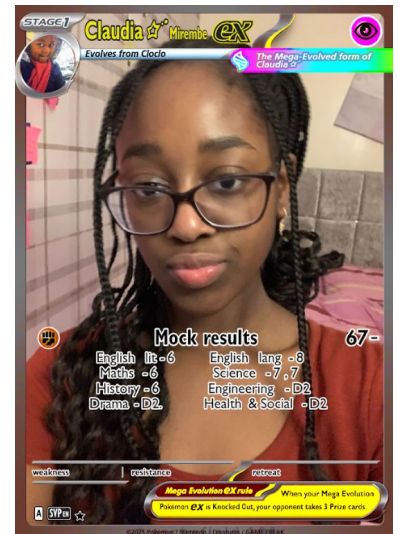
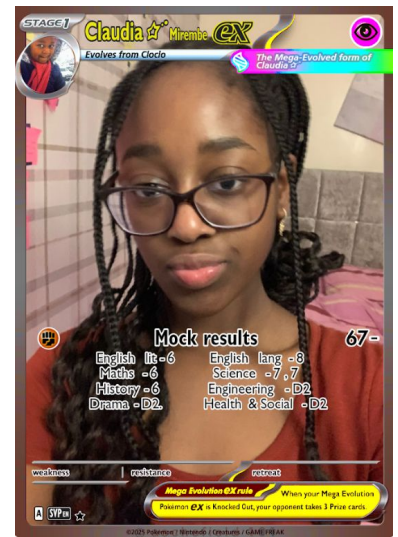
Claudia's Keys to Excellence

From sports to academics and even leadership, Claudia is involved, "fun and funny" and always comes out on top... but how does she do it?

First, success doesn't have to look the same for everybody. For some, success can be the sense of fulfilment of making others happy, for others it maybe from getting good grades. Some may simply want to have a healthy and balanced lifestyle. For Claudia, success is learning from mistakes to reach her desired goals, taking whatever route is necessary to reach them, especially when she knows they are within her reach.

Firstly, why does she do it in the first place? What motivates her? Well, on a superficial level, unsurprisingly, it's to avoid detentions, but on a deeper level, it's what she hopes for her future. Not only does she want to end up somewhere good, she also wants to "make the most of now" so she has great things to look back on and be proud of. Claudia believes this will also push her future self, because, having been successful at a much younger age, she'll be able to imagine so many more things that she'd be able to achieve when she's older. Shorter term, her goals of going to prom and getting higher than 7s on her GCSEs also play a part in motivating her to attend school every day, do her revision for more prom points and have a better chance of gaining those results.

Claudia says her independent character has pushed her to be consistently active in extracurriculars since she was a little girl. Independence is a great quality to have, especially for those going for head student, as it allows you to make decisions and lead others without being prompted by teachers, but it's also great to make your voice heard and stand out from the crowd.



Blaise High School

The Many Faces of Success

If being part of the student leadership team is a goal, like it was for Claudia, she says it requires many different skills that you can gain from after school clubs. Taking part in sports clubs will help you hone skills like discipline, decision making, and awareness of other people; being in Young Enterprise gives you skills to lead and be responsible; and being in musical productions and performances shows you can be confident and give you a sense of belonging with the people around you.

But you might be thinking, “I don’t want to be part of Student Leadership Team (SLT), so being part of clubs is useless for me”. Whilst these skills are needed for SLT, they’re also useful for many other environments and situations. However, joining all of those clubs at the same time and still getting good grades seems near impossible. How did she manage to balance it all? Claudia reckons a great tip is to reflect on what you’re learning, especially for Year 10s in the summer holidays. Claudia says that “studying doesn’t come naturally” and that “revising is like a muscle”, one that needs discipline and training in ways like active recall, using past homework, past papers, flashcards, and applying knowledge - essential for many subjects like science and history.

Claudia’s key to coming out on top, regardless of your personal goal, is your mindset. “You can’t have a negative mindset and expect yourself to succeed”, she says. So, as you go about your day, make a mental note of things that bring positivity to your life, and think of little things that you can do to reduce future stress. For example, simply having things ready before you need them, like packing your PE kit the day before PE, can be your first little step towards hitting your goals. Getting the little things done gives you more time to focus on the future, and following Claudia’s advice, you’ll be sure to be successful.



Blaise High School

SPORTS HIGHLIGHTS

Through the resilience and dedication of our players and their many weeks of training during after school clubs, this year's netball season was once again filled with wins.

Especially exceptional performing teams were the year 7s and 8s who were unbeatable all season! The star players of the teams were Indie in year 8 who was Player of the Match twice and Anais in year 9 who was the Player of the Match three times!

But of course, our year 9 and 10 teams didn't fall behind and proved themselves equally impressive. One of the games that stuck out was the year 9 match against Ashton Park which Blaise High School won with a score of 16-3, and another was the year 10 match against Cotham which was won by 14-2.

On the whole, our teams were a cut above the rest and our school is one of the best for sport in all of Bristol. Every player has worked so hard and truly deserve their remarkable success.

The next sport for us to look forward to is football and Rugby which we can expect great results for this unit from both our boys and girls teams. Hell yeah Blaise! Break some legs!



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Blaise High School

SPORTS HIGHLIGHTS



It has been a fantastic term for football at Blaise, despite some year groups facing a challenging run of opening matches. The new Year 7s have made a brilliant impression on Mr Prettyjohn, who described them as "all positive" both on and off the pitch. Their great enthusiasm and high participation numbers have been a particular highlight.

The title of "best year group" for football was a subject of much debate; however, the Year 9s ultimately took the upper hand. As a collective, the entire team is contributing fantastically to their success. That being said, the Year 8 and Year 10 squads boast exceptional individuals who show great promise of evolving into very strong teams.

Throughout the season, several moments have truly stood out. When prompted, Mr Prettyjohn identified the 3-0 victory against Brightstow as a major highlight—specifically Harry "rocket" of a goal from right-back. He also noted the 2-0 defeat to St Bede's as a significant moment; despite the loss, the team worked incredibly hard, with the manager describing the result as "daylight robbery."

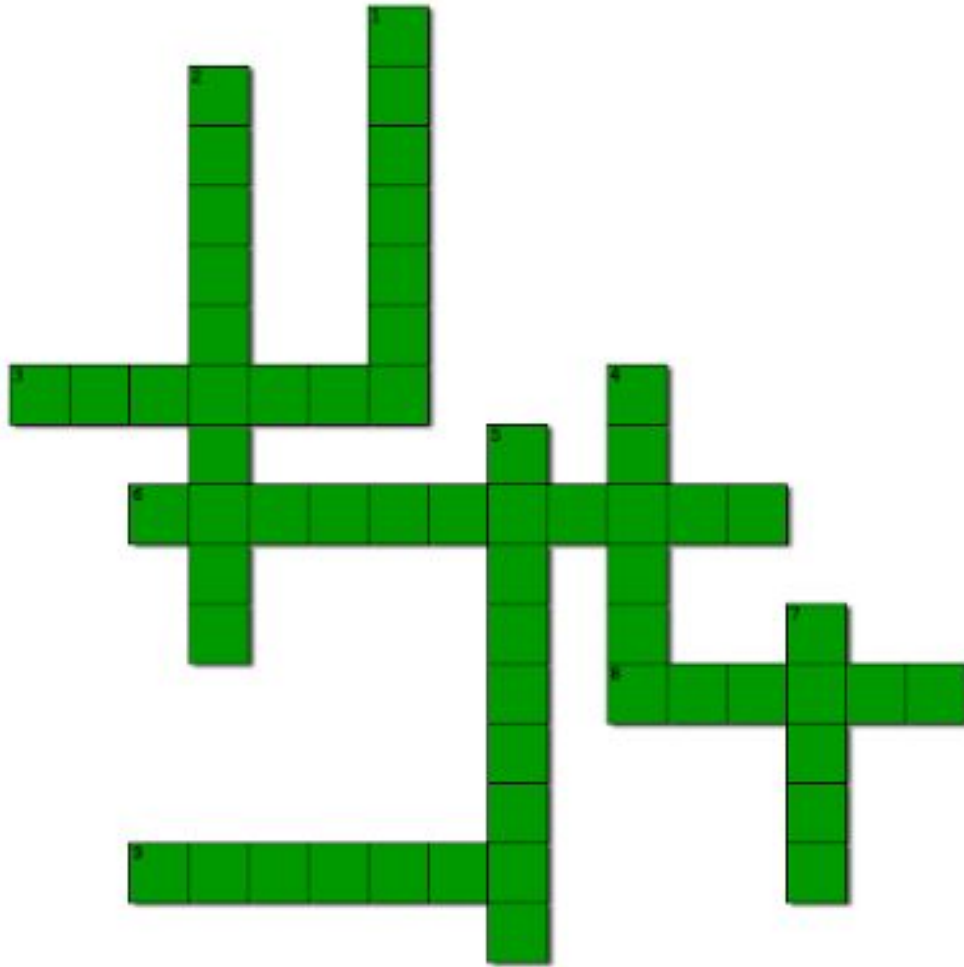
Looking ahead, there are clear areas for development. Securing a reliable goalkeeper for the Year 9s remains a priority to resolve ongoing defensive issues, while the Year 10s will focus on consistent commitment to further elevate their collective play.

Blaise High School

ACTIVITY SECTION

BHS crossword

Complete the crossword puzzle below, featuring exclusive Blaise vocabulary!



Across

3. Activities that occur at the end of every unit for those who reach a certain number of green points
6. Africa's highest mountain, characterised by the colour purple
8. A dormant volcano in Russia with Europe's highest peak, characterised by the colour yellow
9. Earth's highest mountain above sea level, characterised by the colour orange

Down

1. The accomplishment of a goal
2. Having a strong desire to achieve something great
4. The best school in the world
5. Being honest to yourself and others
7. The act of feeling pleased with your achievements