



# **Blaise High School Resource Base Information Booklet**

## Overview

The Resource Base is for students with Moderate Learning Difficulties working at least 5 years behind their chronological age. We have one class in each year group from Year 7 to Year 11 and a combined class in Post 16 for years 12 and 13. We provide a differentiated curriculum to that of the mainstream school with high levels of adult support.

All students in the Resource Base have an Educational Health and Care Plan (EHCP) and entry to the Base is through the council via a consultation process.

If you would like to visit the Resource Base please make an appointment by contacting the school on 0117 9030100.



## Curriculum

The Resource Base curriculum focuses on 5 key concepts:

- **Inspire** students to develop a curiosity and interest in learning.
- **Develop** students skills and academics.
- **Experience** new things inside and outside of the classroom.
- **Independence**; getting students to be as independent as possible.
- **Success**; all students achieving qualifications and moving on to an appropriate place after leaving Blaise.



inspire



develop



experience



independence



success

All students at Blaise High School are climbing their own personal mountains towards their chosen careers and support them to become as independent as possible.



### Key Stage 3

The Key Stage 3 curriculum is based around a different Topic each term; subjects such as English, science, humanities, and art will be linked to this theme. Students will also take part in maths, catering, PSHE and performing arts lessons. Once a fortnight students will have an Outdoor Learning session where they can play and take part in activities around caring for the environment.

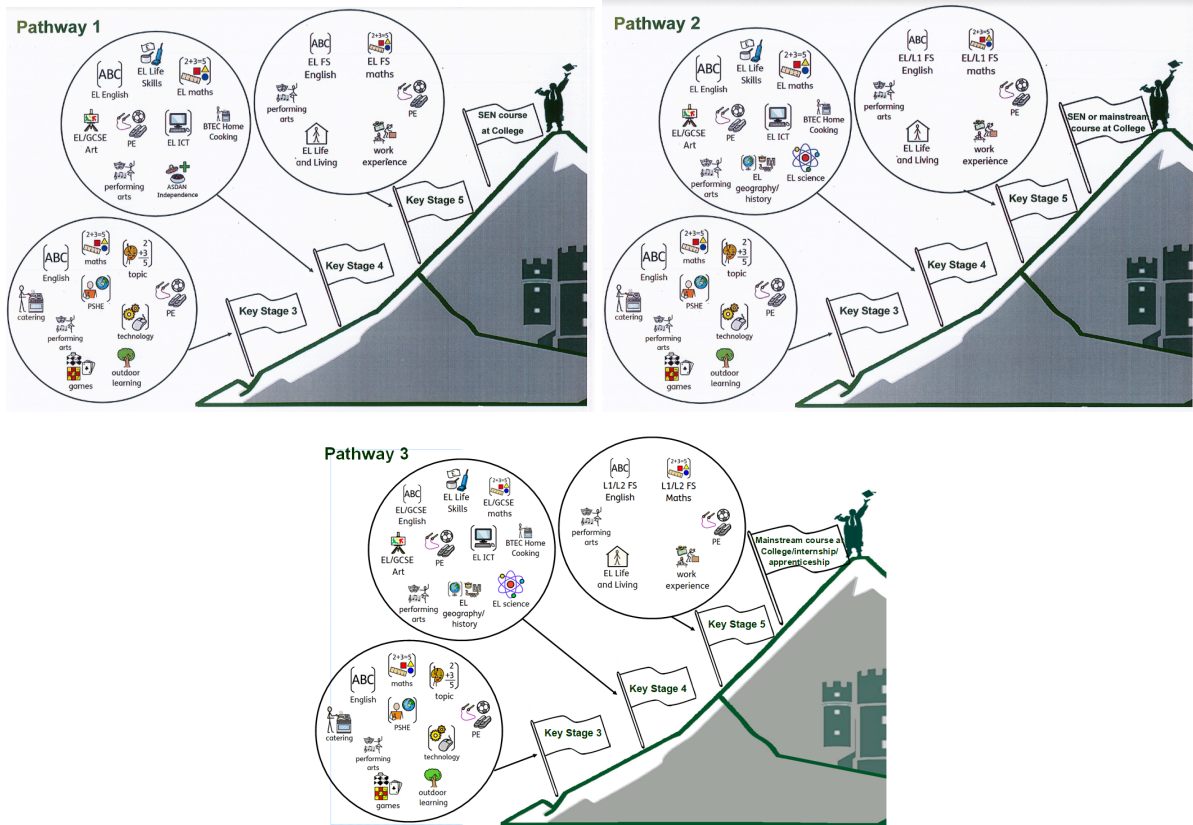
Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
7	Chocolate - Science focus	Festivals - RE focus	Time Machine - History focus; The Normans and Tudors	Trees - Science focus	Holidays - Geography focus	Superheros - Science focus
8	Lego	Time Machine - History focus; Victorians and World War 2	Animals - Science focus	Changes - Science focus	Oceans	Bristol - local study (History and geography)
9	The UK - geography focus	Theatre	Space - Science focus	Time Machine - History focus; Civil rights (Suffragettes and black civil rights)	Dinosaurs and extinction	The Future

#### Key Stage 4

At Key Stage 4 students work towards Entry Level Qualifications within the Resource Base. At Key Stage 4 we allocate a pathway to support students on their journey up the mountain with specific qualifications to work towards to support them.

#### Key Stage 5

The Key Stage 5 curriculum is designed for preparing students for adulthood. In Key Stage 5 students will complete Functional Skills qualifications in English, maths and a life skills qualification, the level at which they complete will depend on the pathway they are on. There are lots of work experience opportunities at Key Stage 5 with the focus on helping students prepare for their future and life after year 13.



Curriculum overviews and Pathways can be found on the school website.

All year groups take part in the school's Tutor Time Reading Programme where every morning students read alongside their tutor and share in literature.

## Interventions

Within the Resource Base there are a range of interventions which may happen depending on the needs of the individual student. Interventions are either delivered because they are stated in students EHCPs or because a need has been identified by staff working with the student. Some interventions are delivered to the whole class as all students would benefit and the class sizes are small enough to accommodate this, for example handwriting, typing skills, and literacy intervention.

If interventions are needed which are not carried out in the classroom students will be withdrawn and work in small groups or 1:1 for the duration of the intervention. Advice will be sought where needed from outside professionals such as Speech and Language Therapists or Occupational Therapists as needed or additional referrals may be made.

## Staff List

Sammy Nutt	Head of Resource Base/SENCO
Jim Harvey	SLT Resource Base Link
Tanya Buckley	SEND Teacher
Kayley Cook	SEND Teacher
Jon Peach	SEND Teacher
Trish Hopkins	Post 16 Manager & Emotional Literacy Support Assistant (ELSA)
Amanda Sellars	Resource Base Admin 0.6
Sarah Cleary	Specialist Teaching Assistant
Gemma Patten	Personal Care Assistant
Molly Brownless	Teaching Assistant
Rachael Collingbourne	Teaching Assistant
Steve Flew	Teaching Assistant
Aga Gredzinska	Teaching Assistant
Maciek Gredzinski	Teaching Assistant
Jess Harvey	Teaching Assistant
Georgina Loveridge	Teaching Assistant
Nathan Lowe	Teaching Assistant
Zara Mohammed	Teaching Assistant 0.8
Sam Mundy	Teaching Assistant
Katie Oliver	Teaching Assistant
Kerry Pryde	Teaching Assistant
Molly Ramsey	Teaching Assistant

Sianna Starr	Teaching Assistant 0.8
Megan Withey	Teaching Assistant 0.8
Sara Young	Teaching Assistant
Harry Davidson	Pastoral Support Assistant

## Communication

Within the Resource Base we use the app Seesaw as our main method of communication with parents. Teachers send out reminders and messages to which you can reply. Students are also able to upload work and photos to share their learning. Login details will be sent home so you can sign up to Seesaw. Please contact Tutors in the first instance if you have any questions or queries.



We use the My Child at School app (MCAS) to monitor students' behaviour. Ready For Learning (RFL) green points are awarded for good work and every lesson there is a Golden Ticket worth 5 points for one student. Students have RFL cards so they can earn green points in the corridors and at social times. At the end of each big term there are Gold, Silver and Bronze Rewards for students based on the number of points they have. RFL Red Points are also given for certain behaviours.



School also send out whole school letters and texts with key information via this system. School trip payments and topping up your child's dinner money can also be done on the system.

Login details will be sent home when your child joins school.

In addition we use Evidence for Learning to track students progress. We track progress against EHCP outcomes and targets, English, Maths and Preparing for Adulthood and Skills Builder. Parents can look at evidence uploaded through Evidence for Learning logons which get shared with home.



3 times a year we will review the targets linked to outcomes in your child's EHCP. We would welcome your input to this and this can be done with your child's tutor at Academic Review afternoons when you are welcome to come into school and speak to your child's teachers. Details of these events will be sent home as and when they come up throughout the school year.

## Getting to and from school

At the start and end of the day the Resource Base students are collected and taken to the school's car park where they are met by parents, dismissed to walk home or get on council transport. We would appreciate it if you can let us know how your child is travelling home and if there are any changes to their normal routine.

Transport is provided by City of Bristol Council and is not dealt with by school. If you think your child may be entitled to school transport please go on the City of Bristol Council website and search for 'School Transport Support' where there is information and details of how to apply.

Alternatively use the details below:

Email: [home.school.travel@bristol.gov.uk](mailto:home.school.travel@bristol.gov.uk)

Phone: 0117 903 7672



When students get to Year 11 they can be referred for Travel Training with Bristol City Council. This is an important step for students so that they can start using public transport to get around and make their way to college or travel to Post 16.

Students at Key Stage 5 who stay on for the Post 16 Resource Base can apply for travel support but the type of support supplied will be on a case by case basis, determined by the council. Support could include a bus pass or a personal budget to support fuel or taxi costs.

Applications for Post 16 transport need to be submitted every year to the council.

## Homework

Every day the teacher will post 3 questions for students to answer on Seesaw, these questions are based on that day's learning. Every term a homework sheet will go home with a range of activities for students to complete, students can pick what activities they do. All homework completed will give students green points.



### Resource Base Homework - Chocolate



**Choose your homework from the options below:**

The different levels suggest the difficulty of the homework, the harder the work the more points you earn.  
Upload your homework to Seesaw or bring in.

Mild = 2 green points, Medium = 4 green points, Hot = 6 green points and Extra hot = 10 green points

Extra hot	Choose your favourite chocolate bar and make a poster advertising to everyone. Make sure you say why it is the best.	Write an interview for Willy Wonka. Come up with at least 6 questions you would ask him.	Make a poster about chocolate. Include interesting facts about when it was first made, where it is from etc.
Hot	Look at different Cadbury chocolate bar packaging. Show how it has changed over the years.	Design an Easter Egg. Label it to show what is included and the flavour.	Draw your own illustration of your favourite character from Charlie and the Chocolate Factory.
Medium	Using a chocolate bar shows splitting it in half and quarter. How many more fractions can you make?	Make a list of things around your house which are solid, liquid and gas.	Watch the <i>original</i> Charlie and the Chocolate factory film and write a short review saying what you liked and didn't like.
Mild	Make a tally chart for your family/friend's favourite chocolate. Ask as many people as you can.	Go to your local shop and find the most expensive and least expensive chocolate bars. What is the difference between the prices?	On a map of the world show 5 places that you would like to visit one day.

There is also daily homework on Seesaw Monday - Thursdays and students can access IDL for literacy and 123 Maths for maths work.

Students also have access to a programme called IDL which has literacy activities to work through and 123 Maths for numeracy. This happens in school but these programmes can be accessed at home using the students' login details.

Students are also encouraged to read as much as possible and we give points to students who complete reading at home. If your child does read please share on Seesaw so we can update class points.



# Resource Base Reading



**Date:** All year

**Location:** School and home

**Year Group:** All

## Challenge

- ★ Reading with an adult = 2 points
- ★ Completing a book = 5 points
- ★ High Frequency Word challenge = 2 points
- ★ Beating score on High Frequency Word challenge = 5 points
- ★ IDL lesson completion = 1 point
- ★ Taking part in TTRP = 2 points
- ★ Star reader in TTRP = 5 points
- ★ Photo of you reading in an unusual place = 10 points
- ★ Most points a term per class = 50 points



**Aspiration - Integrity - Pride**



At Key Stage 4 and 5 additional homework or revision may be given to support with getting students ready for qualifications.

## Extracurricular Activities

Learning outside of the classroom is an important part of the curriculum in the Resource Base as it brings learning to life and helps students develop their skills.

At Key Stage 3 as part of each termly topic each class tries to do one trip linked to the area of study. There are also additional activities which happen each year such as watersports, inclusive cycling or sessions in school to develop teamwork.



In Key Stage 4 students take part in trips linked to their area of study to support their learning. At Key Stage 5 trips are centred around developing confidence and resilience and regular work experience opportunities.



Every year the Resource Base holds a Residential Trip where students have the opportunity to build their social and independence skills while trying new activities.



During Year 9 and 10 there is an opportunity to sign up to the Duke of Edinburgh Bronze Award and at Key Stage 5 students can take part in the Jubilee Challenge which is part of the Ten Tors.

<b>BRONZE</b>	
Volunteering <b>3 months</b>	PLUS a further 3 months in the Volunteering, Physical or Skills section.
Physical <b>3 months</b>	
Skills <b>3 months</b>	
Expedition <b>2 days 1 night</b>	
	

Every Friday afternoon students have timetabled Enrichment where they can opt in for different activities across the school. The school puts on activities during Fun Friday where every week there is a new activity as well as lunchtime and after school clubs which students can join if they want to. Students in the Resource Base take part in year group and whole school activities with the wider school.

## Behaviour

We follow the school's behaviour system based on calm lessons. We will make reasonable adjustments to ensure that all students are successful learners whilst keeping high expectations. In Resource Base we display the school rules we expect students to follow.

### Blaise High School School Rules

- Listen when others are speaking. 
- Always be polite, never rude. 
- Do what you are asked the first time, everytime. 1<sup>st</sup>
- Get your equipment ready for the task. 
- Work hard in all lessons and join in. 
- Be kind and look after each other. 
- Walk on the left, never run. 
- Ask for help when unsure. 
- Say sorry when we make a mistake.  
- Respect everyone's belongings and school property.
- Take every opportunity to climb our personal mountains! 



Mr Davidson, our Pastoral Support Assistant, works closely with students to discuss and support managing behaviour. He works alongside the Head of Resource Base and Heads of Year to ensure that support is put in place and will communicate with families to arrange meetings and discuss next steps.

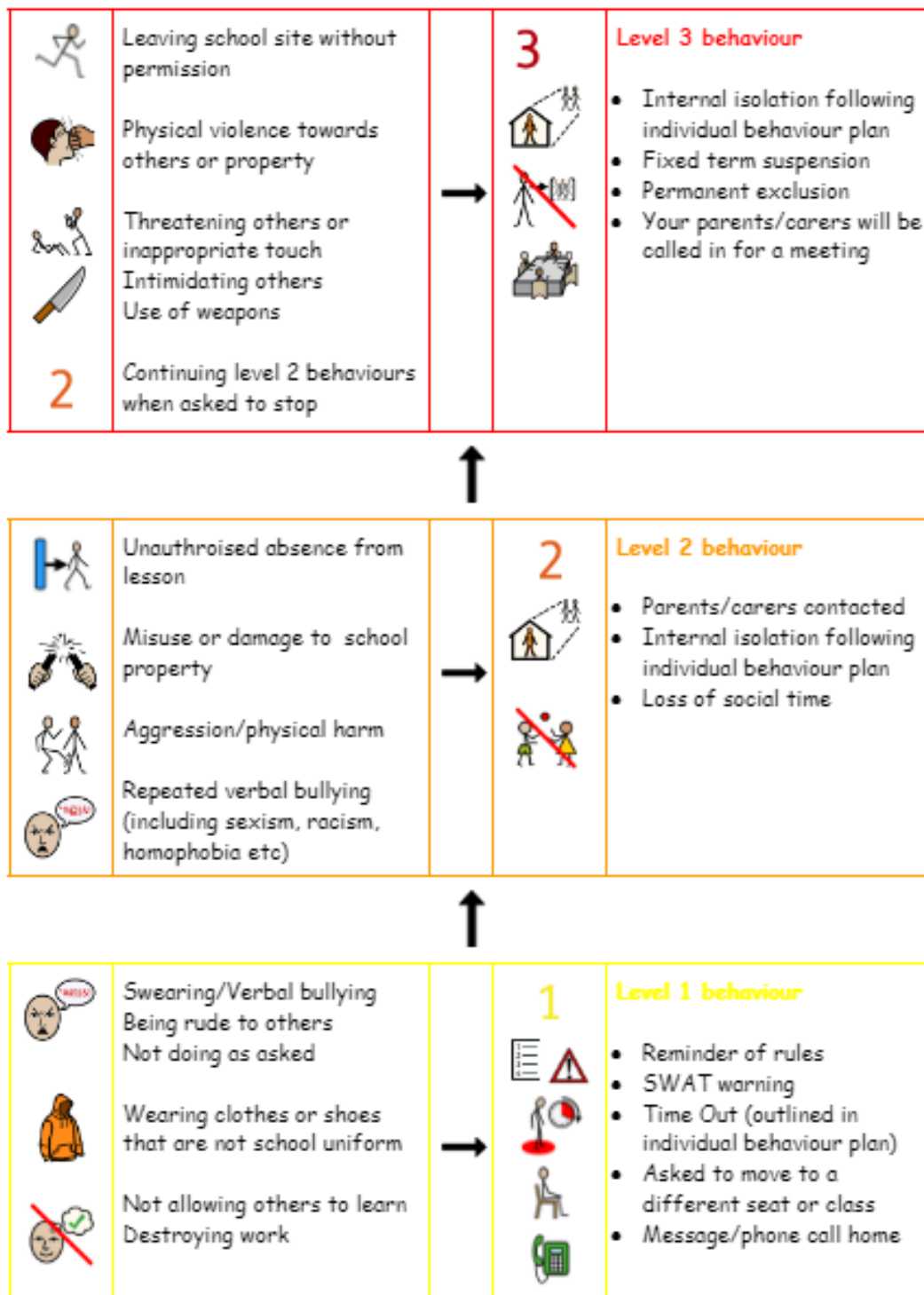
Mr Davidson will contact you directly to discuss any incidents or concerns and you can contact him directly if you have any concerns that you want to raise, his details are:

[davidsonh@blaisehighschool.co.uk](mailto:davidsonh@blaisehighschool.co.uk)

0117 9030100

<b>Year Group</b>	<b>Head of Year</b>
7	Mrs Chinn
8	Mr Lease
9	Miss Law
10	Miss Sayer
11	Miss Minnott
Post 16	Mrs Hopkins

## Resource Base Behaviour Flowchart



We have a small Sensory Room within school where students can go to have some calm time when they are feeling overwhelmed.



## Uniform

Within the Resource Base there is a choice of uniform; students can choose to wear the main school uniform but we realise for some of our students with additional needs this can be challenging so there is an alternative Resource Base uniform which is also available. Students must choose one or the other to wear.

### Main School Uniform

The main school uniform can be purchased at **Monkhouse**

- Blaise High School logoed blazer
- Blaise High School green and black tie
- Plain white shirt
- Blaise High School jumper (optional)
- Plain black trouser or Blaise High School tartan kilt.
- Plain black socks or plain black or opaque tights.
- Plain black school shoes.
- Plain black belt (optional)
- Headscarves must be plain black or dark green (optional)



Additional information can be found in the BHS Uniform and Equipment Policy on the school's website.

## Alternative Resource Base Uniform

If students will not feel comfortable in the main school uniform then the following is an alternative for Resource Base students only, this uniform can be purchased **directly from school in person or via the MCAS app.**

- Blaise High School logoed jumper.
- Plain white polo shirt.
- Blaise High School logoed joggers or plain black school trousers.
- Plain black trainers or plain black school shoes.
- Plain black socks.
- Headscarves must be plain black or dark green (optional)



Size options:

Jumper - £19.20

Size	JXS	JS	JM	JL	JXL	S	M	L	XL	2XL
Age	3/4	5/6	7/8	9/11	12/14					
Chest (Inch)	16	17	18	19	20	34/36	38/40	42/44	46/48	50/52

Trousers - £24

Size	JS	JM	JL	JXL	S	M	L	XL	2XL	3XL
Age	8/9	10/11	12/13	13/14						
Waist (Inch)	22/24	24/26	26/28	28/30	30/32	32/34	34/36	36/38	38/40	40/42

## **Students cannot mix and match uniforms.**

### Post 16 Resource Base Uniform

For students that stay in our Resource Base for Post 16 there is a different uniform for these students.

- Blaise High School Post 16 hoodie.
- Any appropriate trousers
- Any appropriate shoes

### PE Kit

The Resource Base PE kit is the same as the mainstream school and is outlined in the BHS Uniform and Equipment Policy on the school's website and official kit can be purchased at **Monkhouse**.

- Blaise High School logoed black shorts OR plain black shorts. There is also a logoed skirt option OR plain black sports skirt.
- Blaise High School sports polo shirt or Blaise High School rugby shirt.
- Blaise High School logoed tracksuit bottoms OR plain black tracksuit bottoms or sports leggings bottoms.
- Blaise High School tracksuit top (optional).
- Any sports trainers.



### Jewellery

Allowed jewellery is outlined below:

- Wristwatch
- Maximum of one plain gold or silver stud earrings worn in each earlobe.

## Hair

- No extreme hairstyles or unnatural colours are allowed, this includes tramlines or mohicans or dip dyes.
- Hair accessories must be plain in colour and should not be decorative.

## Cosmetics

- Not permitted in year 7 and 8.
- From year 9 discrete make up can be worn but should look natural.
- No nail varnish or false nails/tips.



[www.monkhouse.com](http://www.monkhouse.com)

You can find your local store on the monkhouse website.

## Personal Care and medicine

Some students in the Resource Base have Personal Care needs stated on their EHCP; this could involve physiotherapy, hydrotherapy or support with toileting.

If exercises are required this will be detailed in the student's EHCP and carried out, after training, from the physiotherapist and/or Occupational Therapist assigned to the student. If Manual Handling is required for this it will be completed by trained members of staff and there will always be 2 members of staff present.

If a student requires toileting support or any other personal care needs training will be given to staff prior to this and 2 members of staff present at all times.

For any students requiring Personal Care a Personal Care Plan will be completed and sent home yearly for parents to agree to and sign. If changes need to be made please contact our Personal Care Assistant Gemma Patten directly:

[patteng@blaisehighschool.co.uk](mailto:patteng@blaisehighschool.co.uk)

If students require medicine during school time, even if it is temporary, a form needs to be completed before we can give any to students. Please contact Gemma Patten to request the form which can be sent electronically to you to complete.

## Social Times

The Resource Base students go to break and lunch slightly earlier than the mainstream school to ensure the students can get their food and get settled. Students can have school dinners or bring their own packed lunch. School dinners are provided by BAM and the menu can be found on the school website.

At social times one Resource Base classroom is open to students if they want to spend their time inside in a quiet space. Students are also welcome to go outside at this time; the Muga is a designated space for Resource Base students however they can go to the same spaces as the mainstream students if they want to.

At social times, students sit down with the rest of the school to eat. Students can sit and eat on benches outside, or on the dining tables in the dining room or main hall, or in the atrium. If students are purchasing food, students queue in a single file line. Students put all rubbish in the bin and clear tables when they are finished with them.

At social times there are many enrichment activities that students can take part in, or students can sit or play with their friends. We do not accept any hands-on behaviour, any litter, or eating while standing up.

## Rewards

Every lesson students are rewarded for effort and perfect answers with green points by their teachers. Each lesson one student, who has completed exemplary work, receives a Golden Ticket, worth 5 green points for their hard work. Every week those students with the highest green point score in each year group receive a pizza lunch with a member of the senior leadership team. At social times staff notice excellent character and behaviour and sign students positive RfL cards, each signature contributing to their total green point score.

Every week the students and tutor groups who have received the top green points in each year group are recognised and rewarded in assemblies. In assemblies those student and tutor groups who have best attendance and have looked after their equipment best are celebrated. As students reach thresholds of 1000, 2000 and 3000 green points they are awarded, in assembly, with their bronze, silver and gold threshold badges.

Within the Resource Base the best attending Tutor Group each term wins a prize for their class to enjoy and half through the term the leading group gets a doughnut treat.

Every unit the students who have received the most green points in each year group will have the opportunity to participate in Rewards Experiences as part of our end of term celebrations. **Students with excellent attendance, excellent behaviour and excellent character will attend these Rewards Experiences.** The reality of this is that not everyone will access a rewards experience, however we very much hope that all students will do so over the course of the year. Rewards experiences have included a cinema experience, inflatable obstacle course experience, roller disco experience and a laser tag experience, all paid for in full by Blaise High School.

Throughout the year there are other opportunities to win prizes for attendance and House competitions. The Resource Base also runs some of their own in base competitions for students to win prizes.

## Attendance

We encourage all parents/carers who have day to day responsibility for the children and young people to be aware of their legal responsibilities, and encourage their children to school every day. We ask all our parents to contact the school before 8.30am on the morning of each day of the student's absence by calling our Attendance Officer, Mrs Edwards on **0117 903 0104**. You should explain the full reason for the absence, giving the student's full name.

Any unexplained absence is treated as unauthorised absence. We would ask that parents contact the school promptly whenever any problem occurs that may keep the child away from school. We may ask for medical evidence to be provided for any period of absence that exceeds three days. If a student's attendance falls below 90% you will be expected to provide medical evidence for the absence to be authorised.

We understand that some students may find this challenging. We work closely with our families to support them in getting their children to attend school consistently and on time. We have a range of support to ensure children attend school:

- Pastoral Team including attendance intervention support
- Heads of Year to offer pastoral and parental meetings for Attendance Support Plans
- Attendance Officer and Educational Welfare Officer to meet with families and put in place Attendance Action Plan meetings
- Attendance Clinics
- Regular and daily check-ins at line ups and at the school gate each morning and at the end of each day
- Home Engagement Team, taking part in home visits and meeting students at the door for additional support.

If students are in all week they earn a stamp, stamps can be collected to exchange for prizes in our shop which opens Friday lunchtimes.

## Breakfast

We are pleased to offer a free hot breakfast to any student who would like one. From 8am students are able to enter the dining hall where we have toasted bagels and porridge available to help ensure everyone can start the day with the energy needed to have a positive day and learn as much as possible. If students come on council transport, teaching assistants will have bagels if students would like one. Blaise Breakfast is free for all students, and is available every day.

### Breakfast at Blaise



- Come and get a free bagel or porridge

#### When is it?

- From 8am to 8.30 **every day** in the dining hall

#### Who is it for?

- Everyone is welcome

#### Benefits

A good breakfast will help you to concentrate better, learn more and enjoy your day

Aspiration - Integrity - Pride



## Character

At Blaise High School we recognise that in order for our children to make the most of these opportunities they must develop the strength of character required to take on the obstacles that will face them on their climb up their mountain. At Blaise we care deeply about children's characters and work hard to develop them. We also understand that working towards academic achievements and developing character takes hard work and dedication from our children, and it's important that we have fun too. Students will take part in Character lessons as part of their timetable where students will learn about the importance of upholding values and behaviours which they will need throughout their time at school and their lives and careers.

On Friday afternoons all students will take part in Electives where they can choose an enrichment activity to be part of. There will be a range of options to choose from and students will have the opportunity to try something new, develop new skills and meet some new people.



One way in which we develop children's character is through our Enrichment Programme which has been outlined previously. These activities not only develop strength of character but are a fantastic way to make new friends and offer students something valuable to add to their future application forms or CV's.

Another way in which we develop children's character is through the Inter House competitions run as part of our House System. Two tutor groups in each year group are assigned to each of our Houses. Students also receive a

Character Education Booklet in year 7 which has badges to work towards throughout their time at Blaise which shows the Character opportunities they have had.



All green points, including RfL signatures and golden tickets count towards a child's personal total, resulting in Rewards Experiences, and towards their House total, resulting in becoming House Champions. Alongside green points students will gain House points by competing in a number of competitions, carefully selected by our Student Leaders.

Children will receive a coloured tie or a small coloured badge representing their house, that must be worn as part of their uniform.