

# Year 8



## Revision Resource

Unit 3 2025/2026

Name: \_\_\_\_\_

Tutor: \_\_\_\_\_

### ASSESSMENT TIMETABLE

Week 1		Monday 15 <sup>th</sup> June - Friday 19 <sup>th</sup> June			
	Monday	Tuesday	Wednesday	Thursday	Friday
1		8L/DRA HCG	8B/DRA HCG	8I/EN (Reading) DBR - G29	8B/PE TPN - G23
		8A/HIS ZHR	8L/GEO CMY		8L/PE ZMR - G24
		8S/HIS MSN	8A/SC GWN		8A/PE JCS - G25
			8S/FRE MBS		8E/GEO LCR
			8E/SC JBN		
2		8I/MUS SGY		8B/EN (Reading) DBR - Y05	8S/COM TWR
		8E/ART SAS		8L/RST HES	
				8A/ART JBT	
3	Maths/English	8B/MUS SGY	8B/COM TWR	8E/DET APY	8B/RST APY/AJA
			8I/FRE KKD		8I/PE TPN - R01
					8S/PE ZMR - R03
					8E/PE JCS - R04
4		8S/SC SBE		8L/DET APY	8L/FRE SLE
		8E/COM TWR		8I/HIS HES	
		8B/SC SMY		8E/HIS DTM	
5		8L/SC GWN	8L/HIS TBN	8B/FRE HHR	8I/RST DURING 8I/PSHE
		8A/FRE HHR	8A/EN (Reading) PCS - G29	8A/DRA HCG	
			8I/SC OMS	8S/RST ZHR	
			8S/EN (Reading) CWD - Y05		
		8E/MUS SGY			

Week 2		Monday 22 <sup>nd</sup> June - Friday 26 <sup>th</sup> June			
	Monday	Tuesday	Wednesday	Thursday	Friday
1	8I/COM TWR	8L/COM DURING 8L/MA		8S/MUS SGY	
	8S/DRA HCG				
2		8I/DET APY			
3	8L/EN (Reading) CCY Chromebooks	8B/GEO LCR	8A/GEO LCR	8L/MUS SGY	
	8E/RST ZHR	8A/COM TWR	8I/ART SAS		
4	8B/ART JBT		8B/HIS ZHR	8A/DET APY	8A/RST DURING 8A/MA
	8A/MUS SCY			8S/ART JBT	
5	8I/DRA HCG	8E/DRA HCG	8L/ART SAS	8I/GEO LCR	
	8S/GEO CMY	8B/DET APY			
	8E/FRE KKD	8E/EN (Reading) PCS Chromebooks			

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## Overview

The Unit 3 Assessments run from the Monday 15th June - Friday 26th June.

An important part of preparing for assessments is revision.

During the assessment window you will complete three types of revision:

1. **Self-quizzing:** You will complete your self-quizzing according to the timetable in your knowledge organisers. This will be checked by tutors every day in P0.
2. **Sparx:** You will complete your Sparx homework weekly. This will be checked by your subject teachers as normal.
3. **Revision tasks:** You should complete one revision task each evening from your revision resource booklet.

## Revision Resources: using the booklet

This booklet contains the revisions tasks for every subject you will be assessed on in Unit 3.

Each task in this booklet should be completed and marked, you can then use the answers on the following page to correct and review the key knowledge in preparation for your assessments.

Your teachers will also explain to you how to use your revision resource within your Curriculum Review lessons which will have already begun.

## Revision Resources: planning your time

Revision is most effective when it is planned in advance. To support you in planning out your revision from your booklet you should complete the timetable below using your assessment timetable.

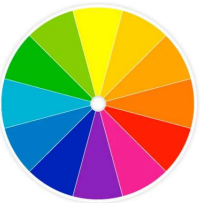
You will write the revision task you want to complete on the day you want to complete it.

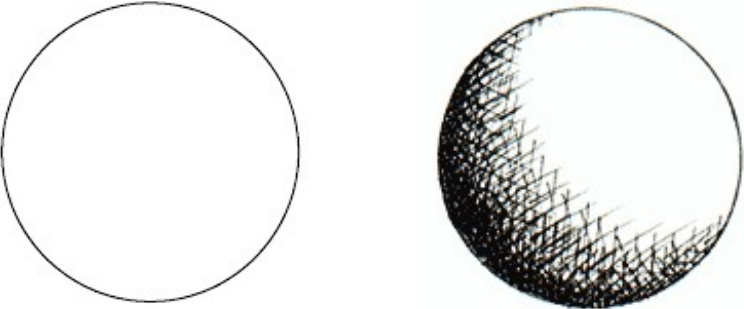

There are 13 tasks to complete and 17 spaces in your revision timetable, once you have written in your revision tasks you write in 'review'. During a review session you should complete additional tasks from the revision resource. After you have successfully completed a revision task you tick this off as completed.

There is an example of a completed table below:

Date	No.	Mon	Tues	Wed	Thurs	Fri	Weekend
8/6	1	R.E.	History	Review	Science	Music	Review
<b>Complete</b>					✓		
<b>ASSESSMENTS START</b>							
15/6	2	English	Maths	Review	Computing	P.E.	Tech
<b>Complete</b>							
22/6	1	Drama	Geography	Review	Art	French	
<b>Complete</b>							

**Revision Resource: Art Questions**

No.	MCQs	Answer			
1	<p>Which is the correct definition for Shape?</p> <p>Choose one answer</p> <p>A Squares, rectangles and circles</p> <p>B An element of art that is two-dimensional, flat or limited to height and width</p> <p>C The art or practice of designing and constructing buildings</p> <p>D A drawn object that can be 2D or 3D</p>	A	B	C	D
2	<p>What is the correct term for describing the different types of lines used in a drawing?</p> <p>A Continuous Line</p> <p>B Different Line</p> <p>C Heavy Line</p> <p>D Weight of Line</p>	A	B	C	D
3	<p>Expressionist artists produced very specific and stylised images. What were they trying to communicate through their paintings?</p> <p>A Beautiful realistic landscapes</p> <p>B Real emotions and feelings</p> <p>C People were happy and full of life</p> <p>D Realistic examples of still life objects</p>	A	B	C	D
4	<p>Which is the lightest pencil?</p> <p>Choose one answer</p> <p>A 2H</p> <p>B HB</p> <p>C 2B</p> <p>D 6B</p>	A	B	C	D
5	 <p>Which are the three pairs of complementary colours?</p> <p>Choose one answer</p> <p>A red and yellow, yellow and red, blue and yellow</p> <p>B red and green, blue and green, yellow and green</p> <p>C purple and yellow, orange and blue, red and green</p> <p>D yellow and purple, blue and red, green and orange</p>	A	B	C	D

6	<p>What is this definition?</p> <p>Notes to explain and describe your decisions and thought process</p> <p>Choose one answer</p> <p>A Adding notes</p> <p>B Descriptive notes</p> <p>C Annotations</p> <p>D Explanations</p>	A	B	C	D
7	<p>Carefully add a series of cross hatch lines to the circle to make it look 3D. Your cross hatching should fade out gradually just like the example given.</p> <div style="text-align: center;">  </div>				
8	<div style="display: flex; align-items: center;">  <p>What is the term given for each of the sections of the face on the left?</p> <p>A Faces</p> <p>B Facets</p> <p>C Angles</p> <p>D Triangles</p> </div>	A	B	C	D
9	<p>In the space below draw a gradual fade from left (dark) to right (light) using a stipple technique</p>				
10	<p>What are the darkest areas of an image known as</p> <p>Choose one answer</p> <p>A Contrast</p> <p>B Shadows</p> <p>C Shading</p> <p>D Tints</p>	A	B	C	D

**Revision Resource: Drama Questions**

No.	MCQs	Answer			
1	What is Frantic Assembly best known for? A. Comedy sketches B. Naturalistic acting C. Physical theatre and movement-based performance D. Puppet shows	A	B	C	D
2	Which of the following is a technique used by Frantic Assembly? A. Slow motion fight scenes B. Chair duets C. Shadow puppets D. Monologues only	A	B	C	D
3	What is the purpose of physical theatre? A. To avoid speaking on stage B. To use movement to help tell the story C. To focus only on dance D. To perform stunts	A	B	C	D
4	In a Frantic Assembly performance, actors usually... A. Stand still and speak quietly B. Sit behind a desk C. Use their whole body to express meaning D. Stay in one place	A	B	C	D
5	What is a chair duet? A. A movement piece with two chairs B. A song about chairs C. A short movement sequence between two people using chairs D. A game of musical chairs	A	B	C	D
6	What lazzo's have we looked at? (Select two answers) A. The Lazzo of the Statue B. The Lazzo of the Fly C. The Statue Lazzo D. The Fly Lazzo	A	B	C	D
7	What does unison mean in physical theatre? A. Taking turns B. All performers doing the same thing at the same time C. Speaking over each other D. Running in opposite directions	A	B	C	D
8	Who created Naturalism? (Select one answer) A. Konstantin Stanislavski B. Etenem C. Timberlake Wertenbaker D. William Shakespeare	A	B	C	D
9	What is the benefit of using levels in physical theatre? A. It looks fun B. It creates visual interest and shows status or emotion C. It helps actors rest D. It keeps actors away from each other	A	B	C	D
10	Why is physical theatre powerful for the audience? A. It's funny B. It uses lights and sound only C. It communicates emotion without words D. It's easy to ignore	A	B	C	D

Revision Resource: Computing Questions					
No.	MCQs	Answer			
1	<b>What is a target audience?</b> A) The group of people a product was made for B) A group of people at a public event C) The people who like a product D) People with the same age and gender as you	A	B	C	D
2	<b>What is a secondary target audience?</b> A) Children that go to secondary school B) A group of people who might like a product C) The group of people that engage with a product but it was never intended for them D) People that happen to be watching something at the same time as the target audience	A	B	C	D
3	<b>A target audience can be defined by which 2 things?</b> A) Height and weight B) Age and ethnicity C) Age and gender D) Gender and ethnicity	A	B	C	D
4	<b>Secondary target audiences can be targeted by which method?</b> A) Including references to jokes and music that would appeal to them B) Using colours the target audience would like C) Making the plot extremely complex D) Include an actor the target audience are familiar with	A	B	C	D
5	<b>What are the purposes of media products? Choose all that are correct</b> A) Entertainment B) Experimentation C) Escapism D) Providing information	A	B	C	D
6	<b>Which purpose is most likely to be fulfilled through the use of factual information?</b> A) Entertainment B) Experimentation C) Escapism D) Providing information	A	B	C	D
7	<b>Which purpose is most likely to be fulfilled through the use of events that could not happen in real life?</b> A) Entertainment B) Experimentation C) Escapism D) Providing information	A	B	C	D
8	<b>Which best describes the purpose of a media product that is to provide information?</b> A) Products that aim to take the audience away from their everyday lives B) Products that aim to provide audiences with amusement or enjoyment C) A product that provides factual information for the audience D) A product that receives positive review from critics	A	B	C	D
9	<b>Which best describes the purpose of a media product that is to provide escapism?</b> A) Products that aim to take the audience away from their everyday lives B) Products that aim to provide audiences with amusement or enjoyment C) A product that provides factual information for the audience D) A product that receives positive review from critics	A	B	C	D
10	<b>Which best describes the purpose of a media product that is to provide entertainment?</b> A) Products that aim to take the audience away from their everyday lives B) Products that aim to provide audiences with amusement or enjoyment C) A product that provides factual information for the audience D) A product that receives positive review from critics	A	B	C	D

**Revision Resource: English Questions**

No.	Section B MCQs	Answer			
1	<p><b>Which of these are features of a rhetorical question? Choose two.</b></p> <p>A - It is directed at a group of people.                      B - It makes the reader or listener consider something.                      C - It is a difficult question for the reader or listener to answer.                      D - It does not require an answer.</p>	A	B	C	D
2	<p><b>Which of these sections of poetry uses enjambment? Choose two.</b></p> <p>A - my tiny body drooping like a question mark                      all over the wooden pew.                      B - ‘Good Bye,’ said you, ‘forget me.’                      ‘I will, no fear’, said I.                      C - Just like hopes springing high,                      Still I’ll rise.                      D - Smooth as an aged                      Bottle of fine wine.</p>	A	B	C	D
3	<p><b>Which of these groups of words are semantic fields? Choose two.</b></p> <p>A - carrot, vegetable, onion, potato, lettuce                      B - blasted, boomed, reverberated, crashed, slammed                      C - was, went, walk, water, washing, were                      D - light, bright, airy, shining,</p>	A	B	C	D
4	<p><b>Which of these is a stereotype? Choose one.</b></p> <p>A - There are 32 students in my class.                      B - It often snows in Norway.                      C - British people love discussing the weather.                      D - Gay people are attracted to people of the same gender.</p>	A	B	C	D
5	<p><b>Which of these is not a feature of a dramatic monologue? Choose one.</b></p> <p>A - It uses multiple speakers.                      B - It reveals the speaker’s inner thoughts and personality.                      C - It is usually delivered to an unseen listener.                      D - It is a speech.</p>	A	B	C	D
<b>Section C MCQs. The questions in this section relate to Being Transgender by Lee Mokobe in your extract book.</b>					
1	<p><b>Which two kinds of imagery does the writer use in lines 1-12?</b></p> <p>A - Sensory imagery                      B - Religious imagery                      C - Imagery of nature                      D - Imagery of personality</p>	A	B	C	D
2	<p><b>‘Tightroping between awkward boy and apologetic girl’ Which two ideas suggested by the metaphor of ‘tightroping’</b></p> <p>A - That being transgender can feel scary and dangerous.                      B - That walking a tightrope is terrifying.                      C - That the speaker feels they need to be brave.                      D - That the speaker was made to feel ashamed.</p>	A	B	C	D
3	<p><b>Which two ideas might the reader infer from the contrast between the image of a ‘tiny body’ and a ‘cathedral’?</b></p> <p>A - The speaker feels confident and proud of their identity.                      B - The speaker is a short and very religious person.                      C - The speaker feels small and unimportant in the vastness of the world.                      D - The speaker feels vulnerable.</p>	A	B	C	D
4	<p><b>Which of these does the speaker use as a metaphor for their body?</b></p> <p>A - Ken and Barbie                      B - A wooden pew                      C - A house                      D - A tightrope</p>	A	B	C	D
5	<p><b>How does the speaker react when family members use transphobic slurs and insults?</b></p> <p>A - They ignore it.                      B - They come out to their family.                      C - They decide to get married and have children.                      D - They evacuate the house.</p>	A	B	C	D

**Revision Resource: French Questions**

**Use the following text to answer Qs 1-4. There is only one correct answer.**

Je m'appelle Zac et aujourd'hui je vais au centre commercial. J'achète un sac qui coûte vingt euros, des baskets qui coûtent trente euros et une chemise qui coûte quatre-vingts euros - ça coûte beaucoup mais c'est mon style! Après le collège je vais aller en ligne et je vais acheter des vêtements - je cherche une cravate et je vais payer avec mon argent de poche.

1	<b>At the shopping centre Zac buys..</b> A. A tie, a bag and a shirt B. A bag, trainers, and a shirt C. A dress, socks and a shirt D. A dress, a tie, and a bag	A	B	C	D
2	<b>At the shopping centre, in total Zac spends...</b> A. 130 euros B. 50 euros C. 74 euros D. 140 euros	A	B	C	D
3	<b>After school...</b> A. Zac will buy clothes at the supermarket B. Zac will buy clothes at the shopping centre C. Zac will buy clothes online D. Zac will buy clothes at the market	A	B	C	D
4	<b>Zac is looking for...</b> A. A tie that he will pay for with his pocket money B. A dress that is in his style C. A tie that is fashionable D. A dress that is in his size	A	B	C	D

**For Qs 5 - 10 there may be more than one correct answer.**

5	<b>_____ vont faire de l'exercice</b> A - ils B - il C - elles D - Marie et Sarah	A	B	C	D
6	<b>Which means 'I must listen to music'</b> A - je peux écouter de la musique B - Je vais écouter de la musique C - je dois écouter de la musique D - je veux écouter de la musique	A	B	C	D
7	<b>Which of the following is talking about more than one person?</b> A - nous voyageons en Asie B - elles voyagent en Asie C - il voyage en Asie D - mes frères voyagent en Asie	A	B	C	D
8	<b>Which is most positive about travelling by bus?</b> A - je vais en bus car c'est plus pratique que en voiture B - je vais en bus car c'est moins pratique que en voiture C - je vais en bus car c'est plus fatigant que en voiture D - je vais en bus car c'est moins confortable que en voiture	A	B	C	D
9	<b>Which of the following are grammatically correct sentences?</b> A - il est sympa de visiter les musées B - il est sympa visiter les musées C - il est sympa visite les musées D - il est sympa de visite les musées	A	B	C	D
10	<b>Which of the following are grammatically correct sentences?</b> A - elle va en train B - Marie vont en train C - elle vont en train D - Marie et Peter vont en train	A	B	C	D

Revision Resource: Geography Questions					
No.	MCQs	Answer			
1	<b>What category in Geography is linked to money?</b> A. Economic B. Social C. Environmental D. Political	A	B	C	D
2	<b>What natural process is affected by deforestation?</b> A. Growing cycle B. Nutrient Cycle C. Nutrient process D. Humus Layer	A	B	C	D
3	<b>What biome below is an example of a Rainforest? [select 1]</b> A. Sahara B. Rockies C. Amazon D. Antarctica	A	B	C	D
4	<b>What is the process of cutting down a small area and burning it to increase the rate of fertile soil called?</b> A. Deforestation B. Unsustainable C. Slash and burn D. Shifting cultivation	A	B	C	D
5	<b>Which of the causes of deforestation is the biggest cause?</b> A. Mining B. Cattle Ranching C. Dam building D. Logging	A	B	C	D
6	<b>What are the two variables shown on a climate graph?</b> A. Weather B. Temperature C. Precipitation D. Time of year	A	B	C	D
7	<b>What 2 statements describe the location of rainforests? [select 2]</b> A. Found along the equator B. Located near the north and south poles C. Located at high latitudes D. Located at low latitudes	A	B	C	D
8	<b>What is not an adaptation of the Jaguar? [select 2]</b> A. Ears pointed forward B. Camouflage C. Big paws D. Long claws	A	B	C	D
9	<b>What is the climate like in the Rainforest?</b> A. Hot all year round B. Hot in the summer, cooler in winter C. High levels of rainfall D. Low rainfall	A	B	C	D
10	<b>What is the full definition of deforestation?</b> A. The removal of trees. B. The removal of trees to clear an area of forest. C. The cutting down of trees to clear an area of forest. D. The burning of trees to clear an area of forest.	A	B	C	D


## Revision Resource: History Questions

No.	MCQs	Answer			
1	<p><b>How were black Jamaicans treated after abolition? (select one answer)</b></p> <p>A – They were allowed to set up their own farms across Jamaica</p> <p>B – They were given very harsh punishments for even small crimes</p> <p>C – They were treated fairly by white Jamaicans</p> <p>D – They were still enslaved after 1838</p>	A	B	C	D
2	<p><b>Which of the following statements are correct? (select one answer)</b></p> <p>A – Abolition was a significant change because there was no more violence between black and white Jamaicans after the 1830s</p> <p>B – Abolition was not a change because black Jamaicans now had lots of power and were treated well</p> <p>C – Abolition was not a change because there was still violence between black and white Jamaicans in the 1860s</p> <p>D – Abolition was a total change for black Jamaicans</p>	A	B	C	D
3	<p><b>What was abolished in 1807? (select one answer)</b></p> <p>A – Slavery across the world</p> <p>B – Slavery in the British Empire</p> <p>C – The Slave Trade across the world</p> <p>D – The Slave Trade in the British Empire</p>	A	B	C	D
4	<p><b>Who were the Maroons? (select two answers)</b></p> <p>A – Enslaved people who worked on plantations in Barbados</p> <p>B – Former enslaved people who had run away from plantations</p> <p>C – People who challenged the racial stereotypes that existed in the 17<sup>th</sup> and 18<sup>th</sup> centuries</p> <p>D – Plantation owners who gained wealth by exploiting enslaved workers</p>	A	B	C	D
5	<p><b>What links together the revolutions that took place in France and America? (select two answers)</b></p> <p>A – The enlightenment ideas that were discussed in Paris inspired people like Thomas Jefferson in America</p> <p>B – Both revolutions involved a dictator taking power in the years after</p> <p>C – Both revolutions were motivated by a desire to gain democratic rights</p> <p>D – Both revolutions led to the abolition of slavery</p>	A	B	C	D
6	<p><b>Think back to your learning on the Transatlantic Slave Trade. What was an impact of the slave trade on British people?</b></p> <p>A – West Africans were forced to travel to the Caribbean on board Slave Ships</p> <p>B – The Maroons rebelled against the plantation owners in Jamaica</p> <p>C – Factories in Bristol manufactured metal goods to trade for enslaved people, so people in Britain were given job opportunities</p> <p>D – Enslaved Africans were treated appallingly on sugar plantations</p>	A	B	C	D
7	<p><b>Think back to your learning on the Age of Revolution. Which of the following statements would be true for all of the French, American and Haitian revolutions?</b></p> <p>A – It involved violence</p> <p>B – It was at least partly inspired by Enlightenment ideas</p> <p>C – It resulted in equality for all people</p> <p>D – It resulted in democratic rights for all people</p>	A	B	C	D
8	<p><b>Think back to your learning on the Age of Revolution. Which of the following statements are features of the Haitian Revolution?</b></p> <p>A – Democracy was written into the constitution</p> <p>B – A leader with total power took control</p> <p>C – Revolution was peaceful</p> <p>D – The Revolution involved gaining independence</p>	A	B	C	D
9	<p><b>Think back to your learning on the Reformation. Which people were more likely to be Protestant in Britain in the Early Modern Period?</b></p> <p>A – People in rural areas</p> <p>B – People in cities in the South-East of England</p> <p>C – People in the North of England</p> <p>D – Literate people</p>	A	B	C	D
10	<p><b>Think back to your learning about the growth of the British Empire. Which of the following was a religious reason for colonising America?</b></p> <p>A – Protestants wanted to spread their religion across the world</p> <p>B – Early adventurers thought they would find gold in America</p> <p>C – Colonisers wanted a base in the Americas to attack Spanish ships</p> <p>D – Early adventurers were keen to meet Native Americans like Manteo</p>	A	B	C	D

**Year 8 Revision Resource: Maths Questions**

No.	MCQs	Answer			
1	Find 30% of 90 A: 9 B: 117 C: 27 D: 30	A	B	C	D
2	Which of these is angle $y$ A: Angle $P\hat{Q}R$ B: Angle $S\hat{Q}R$ C: Angle $Q\hat{R}S$ D: Angle $Q\hat{S}R$				
3	Share £80 in the ratio 1:4 A: £5:£10 B: £15:£65 C: £16:£64 D: £64:£16	A	B	C	D
4	Mia can plant 90 shrubs in 8 hours. How many can she plant in 4 hours? A: 45 B: 180 C: 11 D: 44	A	B	C	D
5	Which calculation decreases £300 by 8%? A: $300 \times 0.92$ B: $300 \times 1.08$ C: $300 \div 0.92$ D: $300 \times 0.8$	A	B	C	D
6	A triangle is isosceles and one angle is 55 degrees. Which of these other statements must be true? A: Another angle is 55 degrees B: All the angles are equal C: Angles are 55, 55, 70 or 55, 62.5, 62.5 D: All angles are different	A	B	C	D
7	Simplify the ratio $\frac{1}{4} : \frac{1}{2}$ A: 4:2 B: 2:4 C: 2:1 D: 1:2	A	B	C	D
8	It takes three bricklayers 8 hours to build a wall. How long would it take four bricklayers working at the same rate? A: 24 hours B: 9 hours C: 6 hours D: 10hrs 40 mins	A	B	C	D
9	Kris buys an investment product for £25,000 that pays simple interest of 3% per year. What is the total amount of interest Kris receives after 10 years? A: £8,597 B: £32,500 C: £7,500 D: £750	A	B	C	D
10	Work out the sizes of angles $x$ and $y$ A: $x = 85^\circ, y = 113^\circ$ B: $x = 85^\circ, y = 125^\circ$ C: $x = 112^\circ, y = 125^\circ$ D: $x = 112^\circ, y = 113^\circ$				

**Revision Resource: Music Questions**

Revision Resource: Music Questions									
No.	<p align="center"><b>MCQs</b></p> <p><b>Scan the QR code and listen to the extract.</b></p> <p><b>Answer all the questions</b></p>					Answer			
				A	B	C	D		
1	<p>Listen to the extract. Which of these is a key feature of the music?</p> <p>a) Electronic instruments</p> <p>b) Rapping</p> <p>c) Slow tempo</p> <p>d) Melodic hooks</p>	A	B	C	D				
2	<p>Describe the melodic hook in this extract.</p> <p>a) A short, catchy melody that repeats</p> <p>b) A long, catchy melody that repeats</p> <p>c) A short, catchy melody that doesn't repeat</p> <p>d) A long, catchy melody that doesn't repeat</p>	A	B	C	D				
3	<p>Listen to the extract. How many notes are in the rhythm played on the snare per bar?</p> <p>a) 2</p> <p>b) 3</p> <p>c) 4</p> <p>d) 5</p>	A	B	C	D				
4	<p>What is the name of the rhythm played on the snare?</p> <p>a) Tresillo</p> <p>b) Dembow beat</p> <p>c) Reggae beat</p> <p>d) 3-3-2 beat</p>	A	B	C	D				
5	<p>How many beats are in a bar in this extract?</p> <p>a) 3</p> <p>b) 4</p> <p>c) 5</p> <p>d) 6</p>	A	B	C	D				
6	<p>Describe the instruments heard in this extract? (Select 1).</p> <p>a) Acoustic</p> <p>b) Electronic</p> <p>c) Orchestral instruments</p> <p>d) A mix of orchestral and electronic instruments</p>	A	B	C	D				
7	<p>Listen to the extract. Which feature do you hear in the Dembow Beat? (Select 1).</p> <p>a) Tresillo rhythm on the snare drum</p> <p>b) Kick drum on each beat</p> <p>c) Syncopated rhythms on Latin American percussion</p> <p>d) Drum rolls on the snare</p>	A	B	C	D				
8	<p>Which type of dembow beat is heard in this extract?</p> <p>a) Dembow clasico</p> <p>b) Dembow perreo</p> <p>c) Rich dembow</p> <p>d) Dembow nero</p>	A	B	C	D				
9	<p>What is the name of this type of hook?</p> <p>a) A voice hook</p> <p>b) A vocal hook</p> <p>c) A singing hook</p> <p>d) A sung hook</p>	A	B	C	D				
10	<p>This extract is an example of Reggaeton. Select the genres that most influenced Reggaeton.</p> <p>a) Pop</p> <p>b) Hip-hop</p> <p>c) Reggae</p> <p>d) Reggaeton</p>	A	B	C	D				

## Revision Resource: PE Cricket Questions

No.	MCQs	Answer			
1	<p>The role of the wicket keeper is to do what? <b>(Select 2 answers)</b></p> <p>A) Stand behind the wickets                      B) Give the ball to the bowler                      C) Support the batter                      D) Stop a ball that goes beyond the batter</p>	A	B	C	D
2	<p>What would be considered a 'no ball' in cricket? <b>(Select 3 answers)</b></p> <p>A) If the ball is above head height                      B) If the ball bounces more than once                      C) If the bowler steps over the popping crease                      D) If the ball hits the wicket</p>	A	B	C	D
3	<p>Which player has the responsibility of delivering the ball to the batter? <b>(Select 1 answer)</b></p> <p>A) Batter                      B) Umpire                      C) Fielder                      D) Bowler</p>	A	B	C	D
4	<p>Identify different ways a player could get 'out' in games such as rounders or cricket? <b>(Select 2 answers)</b></p> <p>A) The ball is caught after they bat it                      B) They don't hit the ball at all                      C) A post/wicket is stumped                      D) The ball rolls on the floor</p>	A	B	C	D
5	<p>'A player who stands behind the wicket to stop deliveries that go beyond the batsman', who is this the definition of: <b>(Select 1 answer)</b></p> <p>A) Batter                      B) Bowler                      C) Wicket keeper                      D) Fielder</p>	A	B	C	D
6	<p>'Utilising long distance throws down a line of fielders' is the definition of:</p> <p>A) Overarm throwing                      B) Line throwing                      C) Fielding                      D) Chain throwing</p>	A	B	C	D
7	<p>How is scoring recorded in cricket?</p> <p>A) Rounders                      B) Runs                      C) Wickets                      D) Bats</p>	A	B	C	D
8	<p>When batting, which social skills might a batter need to rely on?</p> <p>A) Teamwork                      B) Resilience                      C) Coordination                      D) Balance</p>	A	B	C	D
9	<p>The big idea of rules of the game is defined as</p> <p>A) Making the correct decision at the correct time                      B) Scoring more points than the other team                      C) Following and upholding the regulations of the game                      D) Explaining what has to happen in different parts of the game</p>	A	B	C	D
10	<p>Which big idea means that the correct throws have been chosen by the fielding team at the correct time?</p> <p>A) Rules of the game                      B) Winning                      C) Tactical awareness                      D) Tactical decision making</p>	A	B	C	D

## Revision Resource: PE Rounders Questions

No.	MCQs	Answer			
1	Which components of fitness would be utilised by a batter? <b>(Select 3 answers)</b> A) Power B) Reaction time C) Coordination D) Aerobic endurance	A	B	C	D
2	If a batter hits the ball and makes it to 2nd post how many rounders are scored? <b>(Select 1 answer)</b> A) 1/2 B) 2 C) 3 D) 0	A	B	C	D
3	Where should a batter stop if the ball goes behind the batting line? <b>(Select 1 answer)</b> A) 1st post B) 2nd post C) 3rd post D) 4th post	A	B	C	D
4	The '2 step' technique is a technique used by which member of the team <b>(Select 1 answer)</b> A) 1st Post B) Backstop C) Outfielder D) Bowler	A	B	C	D
5	A backwards hit means the ball has been hit where? <b>(Select 1 answer)</b> A) Behind 2nd post B) In front of the bowler C) Behind 4th post D) Behind the batting line	A	B	C	D
6	To prevent the ball from rolling further along the ground a fielder could use the technique of? A) Crouching down B) Long barrier stop C) Using their foot D) Short barrier	A	B	C	D
7	Knowing when to use different throws or fielding techniques links to the big idea of: A) Rules of the game B) Tactical decision making C) Winning D) Tactical awareness	A	B	C	D
8	The big idea of rules of the game is defined as A) Making the correct decision at the correct time B) Scoring more points than the other team C) Following and upholding the regulations of the game D) Explaining what has to happen in different parts of the game	A	B	C	D
9	For a good bowl in rounders the ball must fall between which areas of the batters body? A) Below head, above hip B) Above head, below knee C) Below head, above ankle D) Below head, above knee	A	B	C	D
10	In games such as rounders and cricket there are usually two teams, what are these teams called? A) Batting B) Team A C) Fielding D) Attackers	A	B	C	D

Revision Resource: RE Questions					
No.	MCQs	Answer			
1	<b>What did God do on the 7th day of creation?</b> A- Created animals B- Made light C- Rested D- Created the sky	A	B	C	D
2	<b>What does it mean that humans were made 'in God's image'?</b> Choose <b>two</b> options A- Humans look exactly like God B- Humans can think and make choices like God C--Humans are also gods D- Humans can understand good and evil like God	A	B	C	D
3	<b>Which options are NOT Hindu teachings?</b> A- We are in a cycle of reincarnation B- We only have one life C- We never die D- Our next reincarnation is based on the karma that we store	A	B	C	D
4	<b>What is the Hindu god Vishnu's role in the universe?</b> A- The Ultimate Being B- Creates the universe C- Protects the universe D- Destroys the universe	A	B	C	D
5	<b>Which option is NOT an Islamic belief about the creation of the universe</b> A- Allah created the universe in 6 days B- Allah rested after creation C- Allah created land D- Allah created sun, moon and stars	A	B	C	D
6	<b>Which statements refer to the prophet Muhammad</b> A- The final prophet in Islam B- He promoted polytheism C- He was the first man D- The Holy Book of Islam was revealed to him by the angel Jibril	A	B	C	D
7	<b>Which statements describe Hindu beliefs about time?</b> Choose <b>two</b> options A-Time repeats in cycles B-Time is a straight line C-The universe has been created many times D-The universe only exists once	A	B	C	D
8	<b>What are the key ideas of the Dharmic religions?</b> A- Dharma B- Sanskrit C-Karma D- Reincarnation	A	B	C	D
9	<b>Which statements are true about Brahman?</b> A. Everything is part of Brahman B. Brahman created the universe from himself C. Brahman was created by Vishnu D. Brahman exists in all living things	A	B	C	D
10	<b>Which statements are NOT features of one of the Hindu creation stories?</b> Choose <b>two</b> options A- The god Brahma emerged out of a lotus flower B- The universe was created in 6 days C- The universe just appeared out of nowhere C- The god Vishnu fought with demons so the universe needed to be created again	A	B	C	D

## Revision Resource: Science Questions

No.	MCQs	Answer			
1	What is the percentage of oxygen in the atmosphere? Choose 1 answer a. 78% b. 21% c. 0.03% d. 0%	A	B	C	D
2	What are the units of density? Choose 1 answer a. kg b. m <sup>3</sup> c. kg/m <sup>3</sup> d. m <sup>3</sup> /kg	A	B	C	D
3	What is the unit of pressure? Choose 1 answer a. Watts (W) b. Pascals (Pa) c. Joules (J) d. Newtons (N)	A	B	C	D
4	Structure DNA is coiled to make? Choose 1 answer a. Chromosome b. Double helix c. Polymer d. Nucleus	A	B	C	D
5	How are metals more reactive than carbon extracted from ores? Choose 1 answer a. Reduction with carbon b. Neutralisation c. Electrolysis d. Found pure (no extraction required)	A	B	C	D
6	Which of the following is a greenhouse gas? Choose 1 answer a. Sulfur dioxide b. Oxygen c. Nitrogen d. Methane	A	B	C	D
7	Which of the following is an endothermic reaction? Choose 1 answer a. Neutralisation b. Thermal decomposition c. Combustion d. Respiration	A	B	C	D
<i>For the following questions, you must decide whether to select one option, or more than one</i>					
8	What words can you use to describe the following genotype, BB? a. Homozygous b. Heterozygous c. Recessive d. Dominant	A	B	C	D
9	How can global warming be slowed down? a. Using more renewable energy resources b. Driving less frequently c. Deforestation d. Eat less meat	A	B	C	D
10	Which of the following factors affect fluid pressure? a. Volume of container b. Time c. Size of particles d. Temperature of particles	A	B	C	D

## Revision Resource: Year 8 Technology Questions

No.	MCQs	Answer			
1	What are synthetic polymers usually called? (1 correct answer) A. Metals B. Plastics C. Woods D. Rocks	A	B	C	D
2	What can centre lines be used to show? (2 correct answers) A. The middle of the page B. A line of symmetry C. The midpoint of a hole D. The colour of an object	A	B	C	D
3	Which statement about hardwood is correct? (1 correct answer) A. It is always soft B. It grows quickly C. It is usually strong and durable D. It is made in factories	A	B	C	D
4	What is a hazard? (1 correct answer) A. Something that makes work faster B. Something that can cause harm C. A type of safety equipment D. A drawing method	A	B	C	D
5	Softwood trees are usually... (1 correct answer) A. Fast growing evergreen trees B. Slow growing deciduous trees C. Metal-based plants D. Manufactured boards	A	B	C	D
6	Why is PPE important? (1 correct answer) A. It makes work faster B. It replaces risk assessments C. It protects people from harm in the workshop D. It is used for measuring materials	A	B	C	D
7	Why are thermoset polymers difficult to recycle? (1 correct answer) A. They melt too easily B. They can easily be reshaped C. They are made of wood D. They can only be shaped once and set permanently	A	B	C	D
8	Which views are used in orthographic projection? (1 correct answer) A. Front, top (plan), and side views B. Front, 3D, and bottom views C. Left, right, and back views only D. Top, bottom, and diagonal views	A	B	C	D
9	Which are common materials used in everyday products? (3 correct answers) A. Wood B. Metal C. Plastic D. Light	A	B	C	D
10	How are monomers turned into polymers? (1 correct answer) A. By melting them together B. By chemically joining them into long chains C. By cutting them into pieces D. By painting them	A	B	C	D

Revision Resource: Art Answers		
No.	Answer	If you need to review, check out...
1	B	Knowledge organiser
2	D	LSQ/Knowledge organiser
3	B	Knowledge organiser
4	A	2H. H is for hard and the higher the number the harder and lighter the pencil
5	C	LSQ/Knowledge organiser The colour wheel
6	C	Knowledge organiser
7	Drawing task	LSQ Your teacher will demonstrate this in class prior to the assessment
8	B	LSQ/Knowledge organiser
9	Drawing task	LSQ/Knowledge organiser
10	A	LSQ/Knowledge organiser

Revision Guidance - Art
<p><b>To revise and prepare for your assessment in Art you should start with your knowledge organiser.</b></p> <p><b>All of the definitions that will be in the assessment have been covered in class. A good thing to do is practise your drawing techniques. Draw several spheres using different mark making techniques such as, scrawl, stipple or hatching. It is good to be able to recognise and discuss all of the different techniques in art but your actual technique will only improve if you physically practise. You will be assessed on your knowledge of Expressionism and portraiture</b></p>

### Revision Resource: Drama Answers

No.	Answer	If you need to review, check out...
1	C	Frantic Assembly: <a href="https://www.bbc.co.uk/bitesize/guides/ztfk6sg/revision/2">https://www.bbc.co.uk/bitesize/guides/ztfk6sg/revision/2</a>
2	B	Chair Duets: <a href="https://www.youtube.com/watch?v=PB-9LERSyY8">https://www.youtube.com/watch?v=PB-9LERSyY8</a>
3	B	Frantic Assembly: <a href="https://www.bbc.co.uk/bitesize/guides/ztfk6sg/revision/2">https://www.bbc.co.uk/bitesize/guides/ztfk6sg/revision/2</a>
4	B	Frantic Assembly: <a href="https://www.bbc.co.uk/bitesize/guides/ztfk6sg/revision/2">https://www.bbc.co.uk/bitesize/guides/ztfk6sg/revision/2</a>
5	B	Chair Duets: <a href="https://www.youtube.com/watch?v=PB-9LERSyY8">https://www.youtube.com/watch?v=PB-9LERSyY8</a>
6	B C	We will be revisiting this in the curriculum review lesson.
7	B	We will be revisiting this in the curriculum review lesson.
8	A	We will be revisiting this in the curriculum review lesson.
9	B	We will be revisiting this in the curriculum review lesson.
10	C	We will be revisiting this in the curriculum review lesson.

### Revision Resource: Computing Answers

No.	Answer	If you need to review, check out...
1	A	See knowledge organiser for definition revision Remember media producers will carefully identify a group of people that want to engage with their product. They then need to make sure the contents appeals to that group of people.
2	C	See knowledge organiser for definition revision Remember media producers are aware that other groups of people, such as parents and carers, may watch films intended for children because they have children. If media producers can make the product seem entertaining for parents and carers they are more likely to take their children to see it.
3	C	See knowledge organiser for definition revision Remember age is split into categories such as toddlers, children, teenagers and adults or groups such as 11-16 year olds.
4	A	See knowledge organiser for definition revision A parent or carer could be entertained during a children's film through the use of actors they are familiar with, jokes they understand that children may not, music that reminds them of their youth and characters they can identify with. This is also how younger people can be targeted if they are the secondary target audience.
5	A C D	See knowledge organiser for definition revision Remember people use media products for different reasons. Sometimes they want to feel like they are being taken away from the stress of everyday life, sometimes they just want to enjoy passing time and sometimes they need to know something.
6	D	See knowledge organiser for definition revision Remember CBBC news and YouTube tutorials are a good examples of products that provide information.
7	C	See knowledge organiser for definition revision Remember the Harry Potter films are good examples of products that provide escapism as the magic we see could never happen in real life.
8	C	See knowledge organiser for definition revision
9	A	See knowledge organiser for definition revision
10	B	See knowledge organiser for definition revision

### Revision Guidance - Computing

**Practice these questions with integrity. If you are unsure of the answer, or get the answer incorrect, then ensure you check out the review section and your Knowledge Organiser. Continue to self quiz from your Knowledge Organiser to help you revise.**

## Revision Resource: English Answers

No.	Answer	<b>Section B:</b> If you need to review, practice the following questions in your self-quizzing book using look, cover, write, check	
1	B+D	What term is used for a question asked to create a dramatic effect or to make a point, rather than to get an answer?	Rhetorical Question
		What term refers to a conclusion based on evidence and reasoning?	Inference
		What term describes a point of view or particular attitude towards something?	Perspective
2	A+D	What is the term for when a sentence or phrase continues from one line to the next without a pause or break?	Enjambment
		What is the name for a three-lined verse, or a group, or unit of three lines?	Tercet
		What is the term for rhyme that occurs within a single line of poetry?	Internal Rhyme
3	B+D	What is the term for a group of words that are related or linked in meaning?	Semantic Field
		What literary device is used when language appeals to the senses or creates a picture in the reader's mind?	Imagery
		What is the term for the ways an author brings a fictional character to life?	Characterisation
4	C	What is the term for a set idea that people have about what something is like?	Stereotype
		What is the term for an opinion of something that is not based on reason or experience?	Prejudice
		Which literary device is defined as exaggerated statements or claims not meant to be taken literally?	Hyperbole
5	A	What is the term for a speech given by just one character in a story or play?	Dramatic Monologue
		What is the term for language used to evoke emotions in the reader?	Emotive Language
		What is the term for the feeling a writer shows in their writing?	Tone
No.	Answer	<b>Section C:</b> If you need to review, re-read the following extracts from your course reader.	
6	A+B	<ul style="list-style-type: none"> <li>• Identity and Social Identity - 4</li> <li>• Toxic masculinity and mental health - 5</li> <li>• All the poems from the course reader you have read so far in lessons.</li> </ul>	
8	C+D		
9	C		
10	A		

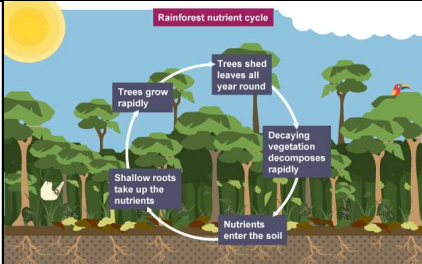
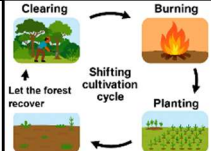
## Revision Guidance - English

**Re-read the extracts from your course reader that you have studied in lessons so far. Look at the key terms on your knowledge organiser. Quiz yourself on the definitions and examples of each one. Write on your course reader which key terms link to each of the extracts.**

Revision Resource: French Answers		
No.	Answer	If you need to review, check out...
1	B	<b>Clothes Items</b> Unit 2, Sentence Builder 4
2	A	<b>Numbers</b> Unit 2, Sentence Builder 4
3	C	<b>Shopping</b> Unit 2, Sentence Builder 4
4	A	<b>Shopping</b> Unit 2, Sentence Builder 4
5	A, C, D	<b>Verb aller</b> Unit 3, Sentence Builder 1/2
6	C	<b>Modal verbs</b> Unit 2, Sentence Builder 5
7	A, B, D	<b>'Voyager' verb</b> Unit 3, Sentence Builder 2
8	A	<b>Modes of transport</b> Unit 3, Sentence builder 2
9	A	<b>'Il est <u>adjective de + infinitive</u>' structure</b> Unit 3, Sentence Builder 3
10	A + D	<b>Verb aller</b> Unit 3, Sentence Builder 1/2

Revision Guidance - French
<p>Once you've used the answers below to mark your work, you should use your sentence builders to review any topics that you got incorrect.</p> <p>The assessment will test your knowledge of:</p> <p>Unit 2:</p> <ul style="list-style-type: none"> <li>- Sentence builders 4 and 5</li> </ul> <p>Unit 3:</p> <ul style="list-style-type: none"> <li>- Sentence builders 1,2 and 3</li> </ul> <p>It may include any vocabulary from any of Unit 1 or Unit 2 as well.</p>

## Revision Resource: Geography Answers

No.	Answer	If you need to review, check out...
1	B	<p><b>Categories in Geography:</b>                      Social- linked to people                      Economic- Linked to money                      Environmental- linked to nature                      Political- linked to governments</p>
2	B	<div style="display: flex; align-items: flex-start;">  <div style="margin-left: 20px;"> <p>Look at diagram explaining the stages of the <b>nutrient cycle</b>. If we remove the trees (deforestation) we remove the leaf litter and therefore stop the cycle, making the humus layer infertile.</p> </div> </div>
3	A	<p>Rainforests are biomes located along the equator. They are hot and wet throughout the year, with 50% of all species.                      The Sahara= Hot desert                      Rockies= Mountain range                      Amazon= Rainforest                      Antarctica= Cold desert</p>
4	D and C	<div style="display: flex; align-items: center;">  <div style="margin-left: 20px;"> <p><b>Shifting Cultivation/ Slash and Burn</b> is a sustainable method (when done on a small scale) of clearing areas of rainforest and giving the nutrients back to the soil to encourage new plant growth.</p> </div> </div>
5	B	<p>Causes of deforestation from largest to smallest:</p> <ol style="list-style-type: none"> <li>1. Cattle ranching (54%)</li> <li>2. Arable agriculture (crops) (31%)</li> <li>3. Logging (6%)</li> <li>4. Mining (4%)</li> </ol>
6	B and C	<p>A climate graph shows 2 variables- Temperature (on the left) and precipitation (on the right) over the 12 months of the year.                      Temperature is shown as a line graph                      Precipitation is shown as a bar chart.</p>
7	A and D	<p><b>Rainforests</b> are located along the equator at around <b>0-5° N/S</b> of the equator. This means that they are at <b>low latitudes</b>.  <b>Polar regions</b> are located far away from the equator and closer to the North and South Poles <b>70°-90° N/S</b>. This means that they are located at <b>high latitudes</b>.</p>
8	A	<p>The Jaguar has adapted in 4 ways.</p> <ol style="list-style-type: none"> <li>1. Long claws for climbing up to the canopy layer to eat its prey.</li> <li>2. Sharp teeth to bite through the flesh of animals to eat.</li> <li>3. Camouflaged to blend into the environment so it can sneak up on its prey.</li> <li>4. Big paws to help it swim to increase its area for hunting.</li> </ol> <p>The Sloth has adapted in 3 ways.</p> <ol style="list-style-type: none"> <li>1. Long, strong arms to help it hang in the canopy for long amounts of time.</li> <li>2. It moves slowly to avoid being seen by predators and saves energy</li> <li>3. Camouflaged to look like a branch to not be seen by predators.</li> </ol>
9	A and C	<p>The Tropical rainforest has a <b>hot and wet climate throughout the year</b>, this is due to the solar radiation being consistently concentrated at the equator, warming the earth and providing low pressure systems.                      There are <b>no seasons</b> in the rainforest, unlike in the UK where we have the 4 seasons.</p>
10	B	<p>Deforestation is the removal of trees to clear an area of forest.                      It is <b>not</b> just the cutting down of trees, as trees can be removed by burning them as well.</p>

### Revision Resource: History Answers

No.	Answer	If you need to review, check out...
1	B	Abolition Questions
2	C	Abolition Questions
3	D	Abolition Questions
4	B / C	TAST Questions
5	A / C	Age of Revolution Questions
6	C	TAST Questions
7	A / B	Age of Revolution Questions
8	B / D	Age of Revolution Questions
9	B / D	Reformation Questions
10	A	Early Empire Questions

### Revision Guidance - History

**Practice these questions with integrity. If you are unsure of the answer, or get the answer incorrect, then ensure you check out your revision questions sheets given to you by your History teacher. These questions are the crucial pieces of knowledge that you need to know.**

## Revision Resource: Maths Answers

No.	Answer	If you need to review, check out...
1	C 27	Finding percentages of amounts without a calculator (M437)
2	B Angle $S\hat{Q}R$	Types of angles (M502)
3	C £16:£64	Sharing amounts in a given ratio (M525)
4	A 45	Solving proportion problems (M478)
5	A $300 \times 0.92$	Finding percentages of amounts with a calculator (M905)
6	C Angles are 55, 55, 70 or 55, 62.5, 62.5	Angles in triangles (M351)
7	D 1:2	Writing and simplifying ratios (M885)
8	C 6 hours	Solving proportion problems (M478)
9	C £7,500	Simple interest calculations (U533)
10	B $x = 85^\circ, y = 125^\circ$	Angles on parallel lines (U826)

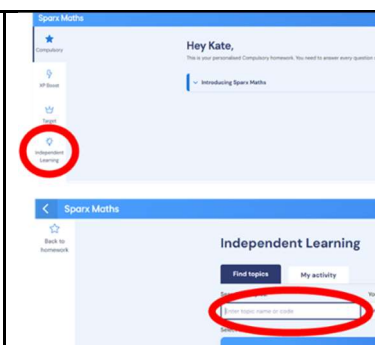
## Revision Guidance - Maths

Once you've used the answers below to mark your work, you should use Sparx to review any topics that you got incorrect. You can use your Sparx Book for this.

Below is a step-by-step guide to help you access the questions and videos.

### How to use Sparx codes:

- 1) Log into Sparx Maths
- 2) Click 'Independent Learning'
- 3) Type in the revision code from the list below



## Revision Guidance - Music

Scan the QR code and listen to the extract.

Then review your answers, with the guidance below.



## Revision Resource: Music Answers

No.	Answer	If you need to review, check out...
1	A, B, D	Remember, the key features of Reggaeton are: <ul style="list-style-type: none"> <li>● Electronic/ synthesised sounds</li> <li>● Dembow Beat (including the tresillo)</li> <li>● Rapping in Spanish</li> <li>● Fast/ upbeat tempo</li> <li>● Melodic hooks</li> </ul>
2	A	Melodic hooks are a common feature of Reggaeton. Listen to the vocal line: if you hear a <b>short, catchy</b> phrase, then you know that this is a melodic hook. If you hear a similar thing but on an instrument, then this is an <b>instrumental hook</b> .
3	B	The tresillo is almost always played on the <b>snare</b> (the higher-pitched drum). The tresillo always has 3 notes (tresillo meaning triplet).
4	A	As above, the snare drum almost always takes the tresillo rhythm. The <b>kick</b> plays on every crotchet beat.
5	B	Reggaeton is normally in 4/4 time, so there are 4 beats in a bar. But to check, you need to lightly tap the pulse and count how many you hear in a bar.
6	B	Reggaeton normally uses electronic sounds rather than acoustic (live) instruments. There are times when this is combined, so you will need to listen to the extract to ensure it is correct.
7	A, B, D	All of these answers could be correct, but you must listen to the dembow beat to see which ones are present.
8	B	The different dembow variations can be described as follows: <ul style="list-style-type: none"> <li>● Dembow classico                             <ul style="list-style-type: none"> <li>○ Tresillo on snare</li> <li>○ No kick drum</li> <li>○ So additional quavers on the hi-hat/ tom-tom</li> </ul> </li> <li>● Rich dembow                             <ul style="list-style-type: none"> <li>○ Tresillo on snare</li> <li>○ Kick drum on each beat</li> <li>○ Additional semi-quaver rhythms on the hi-hat</li> </ul> </li> <li>● Dembow perreo                             <ul style="list-style-type: none"> <li>○ Tresillo on snare</li> <li>○ Kick drum on each beat</li> <li>○ Hi-hat quavers</li> <li>○ Drum rolls on the snare</li> <li>○ Syncopated rhythms on the timbales</li> </ul> </li> </ul>
9	B	When the hook is in the vocal line, we call this a vocal hook.
10	B, D	Reggaeton is mostly influenced by Hip-hop from the USA and Dancehall from Jamaica.

### Revision Guidance - PE

You need to revise the generic set of knowledge

You also need to revise the sport specific set of knowledge for your group either rounders (girls and mixed group) OR cricket (boys group)

You will not be asked any questions about athletics

You may also be asked questions about the physical or social skills needed to participate in rounders or cricket

You may also be asked questions about the big ideas of PE

You may be asked questions about a warm-up

Questions may have one correct answer, multiple correct answers or no correct answers

### Revision Resource: PE Cricket Answers

No.	Answers
1	A, D
2	A, B, C
3	D
4	A, C
5	C
6	D
7	B
8	B
9	C
10	D

### Revision Resource: PE Rounders Answers

No.	Answers
1	A, B, C
2	A
3	A
4	D
5	D
6	B, D
7	B
8	C
9	D
10	A, C

## Revision Guidance - RE

### From Unit 3 you will be assessed on the following:

- The creation of the Universe according to Jews, Christians and Muslims
- The Hindu ideas of karma and reincarnation
- The Hindu understanding of the creation of the Universe

### You will also be assessed on your knowledge from unit 1 & 2 this will involve the following knowledge:

- Comparisons between the Abrahamic religions including the Holy Books
- A focus on Islam including the Holy Book, the Kaaba which is the holiest building in Islam and the role of the prophet Muhammad in Islam.
- The key themes of the Dharmic religions

Use the MCQs to practice your existing knowledge with integrity and then use your knowledge organisers and the question reviews below to find out the correct answers.

Some questions give guidance on how many answers and some do not to help prepare you for the assessments

## Revision Resource: RE Answers

No.	Answer	If you need to review, check out...
1	C	<p><b>Revise what happened on each day of the Christian and Jewish creation story</b></p> <p>On the first day God created Light                      On the second day God created the <b>sky</b>.                      On the third day God drew the waters together, making dry land. He called the <b>land Earth</b> and the <b>waters seas</b>.                      He also created <b>plants and trees</b>.                      On the fourth day God created the <b>sun and the stars</b>.                      On the fifth day God created <b>sea creatures and birds</b>.                      On the sixth day God created the <b>creatures that live on the land and humans</b>                      On the seventh day God rested</p>
2	B D	<p>A &amp; C- These are incorrect                      To be made in God's image means that humans have similar qualities to God and can think and make choices and understand good and evil. This means that all human life is special in God's eyes</p>
3	B C	<p>Hindu's believe that we have many lives and when we die our souls are reborn (reincarnated) into a new body.                      Our reincarnation depends on the karma that we store, if we do good we will build up good karma and have a good reincarnation</p>
4	C	<p><b>Revise the roles of the Hindu gods</b></p> <p>The Ultimate Being- This is Brahman                      Creates the universe- This is Brahma                      Protects the universe- This is Vishnu                      D- Destroys the universe- This is Shiva</p>
5	B	<p>Muslims have similar views to Christians and Jews about creation. They believe:</p> <ul style="list-style-type: none"> <li>● The universe was created in 6 days by Allah including humans, animals and land</li> <li>● Humans were given a special role to look after the animals</li> </ul> <p>However there are some differences:</p> <ul style="list-style-type: none"> <li>● The creation story is not found in the book of Genesis instead it is in the Qur'an</li> <li>● Allah did not rest on the 7th day, they do not believe in the day of rest</li> <li>● Humans were not made in Allah's image, this is the sin of shirk in Islam</li> </ul>
6	A D	<p>The statements A D refer to the prophet Muhammad who was the final and most important prophet in Islam because the Islamic Holy Book the <b>Qur'an</b> was revealed to him by the angel Jibril. Muhammad was then responsible for the spread of Islam.                      B- This is incorrect, Islam is a monotheistic religion which means they believe in one God                      C- This is incorrect, this refers to the prophet Adam</p>
7	A C	<p>Just like a human life, Hindu's believe that the universe goes through many cycles of Creation, protection and then destruction. They do not believe that time goes in a straight line but it is repeated in cycles</p>
8	A C D	<p><b>Learn the three key themes of the Dharmic religions.</b></p> <p>Dharma refers to performing your duty and acting in a righteous way                      Karma refers to the forces which influence someone's reincarnation                      Reincarnation refers to the rebirth of a person's soul</p>
9	A B D	<p>Brahman is the ultimate soul and supreme being in Hinduism. He is responsible for the creation of all things including the universe, humans and the gods Brahma, Vishnu and Shiva                      Hindu's believe that Brahman exists in all living things.</p>
10	B C	<p>Revise one of the Hindu creation stories:</p> <p>Brahma emerged from a lotus flower, and saw nothing but the endless sea. It was the time when the universe had been <b>destroyed</b> by Shiva. Vishnu, the <b>protector of the universe</b>, had nothing to protect and so was asleep. Brahma's lotus flower had grown from Vishnu's navel. Brahma saw two demons, who were planning to destroy Vishnu, so he woke Vishnu. Awakened, Vishnu battled with the demons, killing them both. Following this, Brahma created the universe again.</p>

### Revision Resource: Science Answers

No.	Answer	If you need to review, check out...
1	B	Week 7
2	C	Week 3
3	B	Week 2
4	A	Week 5
5	C	Below
6	D	Week 7
7	B	Week 4
8	A+D	Week 6
9	A+B+D	Below
10	A+D	Week 2

### Revision Guidance - Science

**For questions that you get incorrect, complete the directed set of science self quizzing from your knowledge organiser or the set below at the bottom of the page. Complete the task in your self quizzing books**

	Piece of Knowledge	Definition	Monday - Science
1	What are natural resources?	Materials occurring in nature	
2	What is an ore?	A rock that contains enough metal to be extracted profitably	
3	What is metal extraction?	Removing a metal from its ore	
4	How are metals less reactive than carbon extracted?	Reduction with carbon	
5	What is reduction with carbon?	Heating an ore with carbon to produce a pure metal	
6	How are metals more reactive than carbon extracted?	Electrolysis	
7	What is electrolysis?	Splitting up a compound using electricity	
8	Why don't unreactive metals require extraction?	Unreactive metals are found pure	
9	What is global warming?	The gradual increase in air temperature at the surface of the Earth	
10	What causes global warming?	Increased volume of greenhouses gases in the atmosphere	
11	What is climate change?	long-term changes to weather patterns	
12	What human activities contribute to climate change?	Burning fossil fuels	

### Revision Resource: Technology Answers

No.	Answer	If you need to review, check out...
1	C	Unit 3 knowledge organiser
2	B + C	Unit 1 knowledge organiser
3	C	Unit 3 knowledge organiser
4	B	Unit 2 knowledge organiser
5	A	Unit 3 knowledge organiser
6	C	Unit 2 knowledge organiser
7	D	Unit 3 knowledge organiser
8	A	Unit 1 knowledge organiser
9	A + B + C	Unit 3 knowledge organiser
10	B	Unit 3 knowledge organiser

### Revision Guidance - Technology

**The knowledge organiser assessment is made up of unit 3 knowledge organiser content only**

**The multiple choice questions contain 4 questions from unit 1 content, 4 questions from unit 2 content and 12 questions from unit 3 content. This content is covered within unit 3 lessons, the curriculum review lessons and this revision resource**

**Revision Timetable**

Date	No.	Mon	Tues	Wed	Thurs	Fri	Weekend
8/6	1						
Complete							
<b>ASSESSMENTS START</b>							
15/6	2						
Complete							
22/6	1						
Complete							