Dear parent/carer and student,

Please follow the links so your child can work effectively remotely during their isolation and ensure their better chance of success.

Please can you child complete the lesson links below and the further 5 links for the week after will follow shortly.

We never want our students to miss lessons in school but we’re confident that the remote work model we have built will ensure no detriment to their progress as long as they fully engage.

We expect students to follow the schedule of remote lessons attached beginning with day 1. The [Remote Learning](https://www.blaisehighschool.co.uk/hiddenarea/test) section of the Blaise High School website has support resources available to help students understand how to use these remote lessons.

We ask that students do three things for all their lessons so they perfectly mirror the way they learn in school:

1. They start by taking the quiz. This checks their understanding of prior learning that will link to the topic of this lesson.
2. Then they watch the input of knowledge and complete the deliberate practice requested, this video appears directly after the quiz when students click “show lesson”.
3. Finally, they complete the exit ticket which is called “post quiz” to show what they’ve learned. This is a series of multiple-choice questions.

A dedicated support worker will be ringing you regularly to check how your child is and if they need any further support.

If you have any questions don’t hesitate to contact us.

Yours sincerely

Headteacher

The curriculum lessons your child must follow are:

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 6 |
|   |   | 30/06/2021 | 01/07/2021 | 02/07/2021 | 05/07/2021 | 06/07/2021 | 07/07/2021 |
| English | Lesson 137-141: Industrial Revolution | <https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=48&lesson=353> | <https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=48&lesson=354> | <https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=48&lesson=356> | <https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=48&lesson=358> | <https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=48&lesson=360> | <https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=48&lesson=363>  |
| Maths |   | Tasks will be set on Hegarty | Tasks will be set on Hegarty | Tasks will be set on Hegarty | Tasks will be set on Hegarty | Tasks will be set on Hegarty |  |
| Science | Lesson 28-32: Organisation in the human body | <https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=188&lesson=3711> | <https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=188&lesson=3712> | <https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=188&lesson=3713> | <https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=188&lesson=4550> | <https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=188&lesson=4579> | <https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=188&lesson=4612>  |
| Geography | Lesson 191 - 189: The Plastic Problem | <https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=223&lesson=969> | <https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=223&lesson=970> | <https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=223&lesson=971> | <https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=223&lesson=967> | <https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=223&lesson=968> | <https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=223&lesson=966>  |
| History | Lesson 213-216: Black and British | <https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=357&lesson=2234> | <https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=357&lesson=2235> | <https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=357&lesson=2236> | <https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=357&lesson=2237> |  |  |
| RE | Lesson 25-30 - Resurrection and the afterlife | <https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=353&lesson=2669> | <https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=353&lesson=2670> | <https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=353&lesson=2672> | <https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=353&lesson=2673> | <https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=353&lesson=2674> | <https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=353&lesson=2679>  |
| PE |   | <https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=380&lesson=3531> | <https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=380&lesson=3122> | <https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=380&lesson=3120> | <https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=380&lesson=3127> | <https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=380&lesson=3144> | <https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=380&lesson=3145>  |